

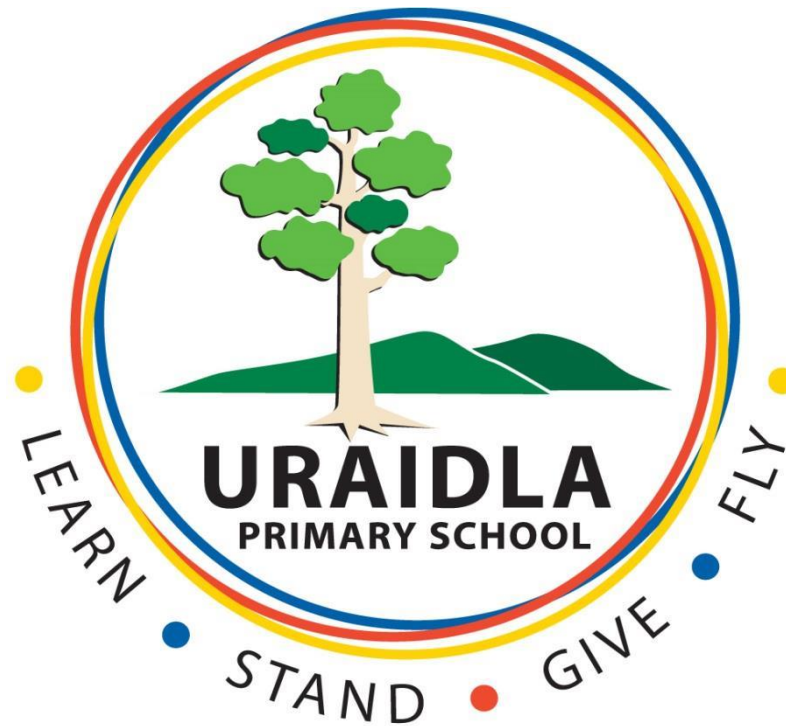
Extending the offer....

Uraidla Primary School

Site Improvement Plan 2018

LEARN: We want our children
to be confident learners;
learning how to learn and
engage with their academic
life

STAND: We want our children
to develop a strong sense of
identity, confidence; integrity
and feel a sense of belonging



GIVE: We want our children to
develop a spirit of enquiry and
adventure:
to reach out and take off!

FLY: We want our children to
develop a sense of
responsibility with a concern
for the welfare of others and to
contribute to the community

EXTENDING THE OFFER!

Uraidla Primary School Site Learning Improvement Plan 2018

Our School exists to be an inspiring place that challenges students, develops their well being and provides them with skills to be successful global citizens.

The Site Improvement Plan sets directions for the coming year and will necessarily evolve as needs and resources change. It shows how the school plans to address the wide range of activities undertaken by staff to meet the learning and social needs of our students. While it includes DECD priorities it is also designed to challenge our students and staff beyond the data benchmarks to a wider vision of school life.

The school Site Improvement Plan focuses on Numeracy and Effective teaching—what will be in place for staff feedback and accountability; priorities of literacy and numeracy, ensuring the Australian Curriculum is implemented, special intervention for specific students, ICT and the Arts (PIP = Partnership Improvement Plan.)

Focus	Who	Standards	Targets	Strategies	Evidence
Teaching for Effective Learning - A Feedback Focus- How can we know how effective we are: STUDENT FEEDBACK	All teachers	Student feedback - to and from students All teachers twice per term survey students about effectiveness	Teachers identifying one growth point from student feedback to focus on	Feedback processes identified- survey, interview	PDP record discussed and maintained. Student feedback processes implemented Teaching effectiveness tools developed for ongoing use.
Literacy (and Numeracy) First	All teachers	All teachers embedding Agreed literacy goals- Guided reading, Student feedback, All teachers meeting fortnightly with Literacy Coach terms 2-4	Data from NAPLAN and PAT as well as other Literacy data shows 85% of students retained in higher bands across two years and Stanines across one year	Judy McPherson as literacy coach working 1 day per week terms 2-4. Principal walk throughs with observation proforma negotiated with teacher	NAPLAN and PAT data Observation proformas demonstrate growth
(Literacy and) Numeracy First	All teachers	All classes having daily Maths Mentals yrs 3-7 Focus in Maths Learning on Capabilities- Problem solving and Reasoning	85% of students in year 3 and 5 higher bands retained two years later Maths Mental Automaticity – all students making at least one year' growth in PAT data	George Booker pre and post tests. Hattie effect size applied to student assessment	NAPLAN and PAT data

Focus	Who	Standards	Targets	Strategies	Evidence
Student Voice	All class teachers	Students know where they're up to in their learning and "What next?"	All year 2-7 students have a writing document they can refer to tracking their writing improvement	Class teachers devise own document in consultation with colleagues. Document shared and trialled with students in terms 1 and 2. Continuity 2-7 reviewed.	Students tracking writing development and growth. Teachers using document to guide writing development.
Student Intervention	Class teachers and SSOs	All identified students with One Plans recorded and updated All identified students completing mini lit classes. All identified students completing Quicksmart Maths Identified students targeted for their SSO support	One Plan record accurate Progress in minilit recorded and student data updated. Progress in Quicksmart recorded and student data updated.	SSOs trained for Minilit and recording data. SSOs and teachers meet fortnightly to review and maintain One Plans SSOs and teachers have Smarta goal training	All identified students completing Quicksmart or minilit or multilit. One Plans reviewed fortnightly
STEM	Kelly and Lizzie	All yr 3-7 students spending one term each year programming and design using 3D printing.	One model per student group 3D printed.	Lizzie and Kelly 3D printing trained 3D printer quoted	3D printing Showcase All yr 3-7 students familiar with software and able to do basic design for their year level.
PLC Planning cycle	All teachers	All teachers using some form of Learning design that uses : Planning> prior knowledge> teaching> assessing> cycle	3 planning cycles per year in one subject?	Learning Design PD across cluster	Moderation task of assessments with a task that demonstrates A-E stretch.

Focus	Who	Standards	Targets	Strategies	Evidence
Music	Specialist teachers	Specialist teachers providing instrumental music options for years 5-7. Choir option available for years 5-7	80% of year 5/6/7 students receiving tuition in voice or instruments	IMS visiting for school band and tuition Choir trainer engaged	Performances and specialist assessments
Data Multiple measures across sites. Common data storage	Admin staff Teachers	All teachers have access to Scorelink and Students Data warehouse (SDW) to review student academic progress. All student data on Scorelink All teachers trained in use of Scorelink data entry and review.	.Access to SDW Data for students reviewed each year 5% improvement in key performance data All Sites at or above like school in % of students in top 3 skill bands in NAPLAN All student data as per assessment calendar submitted to Scorelink	Access to SDW sought PD in using Scorelink Staff training and assessment calendar. Time allocated for data entry.	Easy access to all student data to check progress. Data submitted and reviewed each term for data entry.
Community Perception	Staff & GC	All school community members have responsibility to promote school and provide feedback about cty perception. School website is up to date and maintained	School regularly interacting with other local groups including Summerhill, Kindergarten, Imagine Uraidla and Parks. School profile in Courier. school website up to date!!	Staff and GC contact people for those groups. Classes seen in the community each term. Promotions committee focuses on website. New school website.	Regular contact and solid website.