



**Uraidla Primary
School Community
Welcomes You
And
Your Family**



Government of South Australia
Department for Education

***A Message from Uraidla Primary School Governing
Council Chairperson, Jacqui Staniford
and Acting Principal, Margie Sarre:***

Thank you for your interest in Uraidla Primary School. We are very proud of our children's school with our professional and positive, friendly staff and our outstanding grounds and facilities. We hope you enjoy your time involved with the school community.

Our experience has shown that children attending our local school develop friendships near their homes and bring their families into the life of the Uraidla district through their school experience. Our families value the life of our local community and welcome you to Uraidla.

We are enjoying having the Uraidla Kindergarten on site and work closely with the kindergarten to assist Kindy students in their transition to school.

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URAILLA PRIMARY SCHOOL

Information for families

Thank you for your interest in Uraidla Primary School. We look forward to the opportunity to work with you in providing a happy and rewarding education experience for your children.

Uraidla Primary School was established in 1871 in the Adelaide Hills and has a strong, historic sense of community, which nowadays encompasses both orchardist/market gardening families, and city working commuter families. The community is actively involved in the school and has definite expectations that teaching and learning programs will create high levels of literacy and numeracy while being innovative and socially aware.

The student population of approximately 115 students with 5 classes enables careful attention to individual student learning.

Our main feeder kindergarten is the Uraidla and Hills Community Kindergarten which moved on site at Uraidla in 2015. Phone 8390 1216.

The Uraidla School community encourages and values a sense of belonging and working together to make a difference to the lives and learning of our children.

Our Teaching and Learning Program is focussed first on students' wellbeing and resilience, and then on their learning the knowledge and skills that are appropriate to their academic level. Classroom programs are designed to achieve deep levels of understanding and learning for students and cater for a range of learning needs and styles.

The school community has developed the following words as a way of describing the essence of our school. These words acknowledge our commitment to the development of the whole child, in all areas of their life, as the goal of our school.

LEARN

We want our children to learn widely:

- ❖ the skills to find information
- ❖ a sound grounding in literacy & numeracy
- ❖ to think deeply about their lives and world
- ❖ to think creatively
- ❖ to be organised

GIVE

We want our children to develop a sense of responsibility, a concern for the welfare of others and a desire to give of their gifts

- ❖ Communication
- ❖ Contribution
- ❖ Getting Along
- ❖ Valuing diversity

STAND

We want our children to develop confidence and integrity and feel a sense of belonging

- ❖ Self-worth and self-esteem
- ❖ Supportive environment
- ❖ Community involvement

FLY

We want our children to develop a spirit of enquiry and adventure, to reach out and take off

- ❖ Creativity
- ❖ Achievement
- ❖ Enterprise
- ❖ Persistence

Term Dates 2018

Term 1	29 th of January to 13 th of April
Term 2	30 th of April to 6 th of July
Term 3	23 rd of July to 28 th of September
Term 4	15 th of October to 14 th of December

School Times

Before School Care (OSHC)	7am-8.55am
Before Kindergarten Care	8.30am-9.00am
Yard Supervision	8.30am – 8.55am
School Commences	8.55am
Recess	10.50am-11.10am
Supervised Lunch	12.50pm – 1.00pm
Play	1.00pm-1.40pm
Classes resume at	1.40pm
End of classes	3.20pm
Yard Supervision	3.20pm – 3.40pm
After School Care	3.20pm-6pm

School Telephone Number 8390 3209

Email Margie.Sarre187@schools.sa.edu.au

Variations to school Times

Should it be necessary to vary any times, advance notice is given through our newsletter, a note from the Principal or the class teacher. The school also uses an sms text system and "Uraidla Skoolbag" app to contact all families. This can be downloaded from your App store. Children are dismissed at 2.20pm on the last day of each term.

Office Hours

The School Office is open between 8.30am and 4.00pm each day. Our friendly staff in the office will be pleased to help you with any questions or queries. Telephone 8390 3209.

Leaving the School Grounds

Children must stay within the grounds at all times unless written permission has been given by a parent/caregiver or teacher and with the knowledge of the Principal. Early pick up by parents/caregivers requires signing out at the Front Office before collecting students.

Procedures and Services

Enrolment

You are welcome to make an appointment with the Principal prior to enrolling your child and are invited to take a tour of the school. We would like to hear your needs for your child when they enrol.

Admissions

The Department for Education and Child Development requires that a child whose 5th birthday is before the 1st of May begins Reception at the beginning of that school year. Students whose birthday is the 1st of May or later begin the following year. i.e. birthday before 1/5/2019 start January 2019 and after 30/4 start January 2020.

Transition Arrangements

Kindergarten to School

We have a transition program in place with the Uraidla Kindergarten and other Kindergartens as required. Children are invited to spend time in the weeks before starting with their class and information sessions for parents are also held at these times.

Enrolments from other schools

Children and their parents are encouraged to visit our school. Class visits can be arranged by request.

Primary to High School

There is an extensive transition program arranged with every High School, both public and private.

School Fees

School Fees are \$325 per year plus a \$50 Excursion Levy. EFTPOS facilities are available for your convenience. If you have any concerns please contact Sara Rosenthal at the office. Government assistance with school fees is available for families who qualify.

Student Absences

Please notify the classroom teacher of absences as soon as possible, a note or phone call is sufficient. Student attendance at school is a legal requirement between the ages of 6 and 16. You can use the Skoolbag app to report absences.

Out of School Hours Care

Before and After School Care is offered each day. These OSHC programs are subsidised by the government through the Child Care Subsidy but a charge to families per student also applies. It's important to apply through the Family Assistance Office to get the benefit.

Connagh McNeilage and Lane Trenorden manage our OSHC program. Enquiries and bookings may be made at the office by telephoning 0474 647 247 or 8390 3209 or email OSHC.Director773@schools.sa.edu.au Vacation Care is also available during the school holidays.

Uniform

The School uniform code is for the colours red and navy. Uniforms are available from school.

Car Parking Arrangements

We are fortunate to be able to use the Uraidla Oval and Parks side of our school. Please adhere to the one way direction; enter from Swamp Rd and exit onto Greenhill Rd. Park only on designated areas. Speed is limited to 20kph.

If using Kidney St please respect the informal one way system, west to east (up the hill) 8.30-9am and 3.20-3.45pm

Please drive slowly and watch out for children.

Bicycles

Children are encouraged to ride to school. They need to be wheeled in the yard and left during the day in the racks provided.

Lost Property

Please name everything your child brings to school. The Lost Property rack is located in the corridor and is always too full! At the end of the year all unclaimed articles are given to charity.

Library/Resource Centre

Our Resource Centre is open daily and families are encouraged to borrow resources with their children. Di Badenoch manages our library and encourages parents to visit the library with their child and borrow books.

Adelaide Hills Council Mobile Library visits each week and children are encouraged to use it.

The core business of our school is supported by

Strong School and Community Links.

Governing Council, Parent Links in each class.

Student Voice through SRC and Class Meetings and Community Service.

Our Student Behaviour Management Policy.

A Pastoral Care Worker who assists with pastoral care of students and their families.

The Provision of Before School and After School Hours Care and Vacation Care.

Student Health and Welfare

Infectious Diseases

To protect your own child and others at our school please do not send a sick child to school. Some childhood diseases and infections require exclusion from school. Contact the school for further details. If head lice are found in your child's hair please treat immediately and inform staff so that other students in the class can be treated as well. This assists in breaking the head lice cycle.

Medication

No child may have medication at school without the express knowledge of the teacher and/or office staff. All medication needs to be in the original packaging in a plastic lunch box and a note from the doctor giving directions should be included.

The above information also applies to pain relievers such as Panadol.

Accidents and First Aid

First Aid will be given promptly to sick or injured children. Please ensure that the school has up to date medical information about your child. You will be notified if your child has received treatment.

Sun Safety

From Sept 1st – 30th April students are required to wear a school blue broad brimmed or legionnaire style hat during all outside activities (PE, playtimes etc). Please make sure your child wears the school broad brimmed or legionnaire style hat each day. You may send along sunscreen. Our policy is **"No hat, play in the shade."** The school provides a hat to new Reception students.

Hot Weather

Days forecast 36 degrees or higher are "Play in the Shade Only", the Library is also open. Air conditioners in classrooms means students do not need to be collected early.

Wet Weather Procedures

During Wet Weather students have access to the gym and library at playtimes. A range of activities and resources are provided for students. Duty staff decide when wet weather procedures are used.

Days of Extreme Fire Danger

Our school is located in the beautiful Adelaide Hills. There may be days when the risk of a Bush Fire is extreme. All parents are asked to complete a Bushfire Notification Form when enrolling their child. Please read our policy that accompanies this document. Our school fire risk is moderate therefore we consider ourselves a safe place to be on extreme or Catastrophic Days and the school does not close.

In the event of a bushfire we have resources in the school to keep children safe and fed until parents can collect them, even overnight. Parents should not place themselves at risk driving to the school in a bushfire situation. Children will be kept safe at school. Please see Bushfire Policy for more details. We have an SMS contact system to keep parents informed of bushfire and other information.

These plans are not an alternative to your own family bushfire plan but may be considered as part of them.

Custody

It is important that we know of any custody arrangements involving children. The school must be informed of details regarding who is the legal custodian, exactly who has permission to collect

children after school, as well as a copy of a court order if restricted access is involved. Please feel free to discuss any issues or concerns in confidence with the Principal or class teacher.

SRC

The SRC [Student Representative Council] is made up of 2 students from each class who plan and co-ordinate activities across the school. This includes discos, walkathons, charity, fundraising and most importantly raising student concerns. The SRC has written a harassment prevention brochure for students and raised issues for staff and Council to discuss. Students are elected to SRC for 2 terms.

Student Behaviour Management

Our school is a safe learning and play environment for our students. We take discipline issues seriously and want to hear if you have concerns. Our discipline policy is based on these beliefs-

- Everyone has the right to feel safe and secure at Uraidla Primary School.
- Positive relationships underpin positive school behaviour so all staff ensure they get to know students.
- Uraidla Primary School will provide a supportive environment in which students can learn, teachers can teach and everyone may achieve success.
- All behaviour is purposeful, learned and occurs in a specific social context.
- Our role as educators is to provide students with knowledge & experience to become successful citizens.
- We can positively influence behaviour through our modelling and by teaching skills that empower students to make appropriate choices.
- Our behaviour management practices are restorative, with our goal being the return of students to their classes to learn productively with their peers without interrupting other students' work.

OUR SCHOOL RULES:

1. Listen, be polite, and use positive language.
2. Be considerate and respectful of others and their property.
3. Actively participate at school by being organised, punctual and on task.
4. Solve all problems peacefully.
5. Play responsibly with each other and equipment.
6. Move safely in the yard and buildings.
7. Care for our school environment to keep it clean and safe.

CONSEQUENCES:

Positive consequences may include acknowledging responsible behaviour, merit cards and awards at assemblies.

Negative consequences will be related to the rule broken and may include rule reminder, work to sort out the problem (counselling and mediation), fix the problem up (apology, clean up or repair damage), Time Out, developing a behaviour plan, individual student behaviour contracts.

Records are kept of inappropriate behaviour and meetings with parents and other children are organised if appropriate. Parents will be contacted for serious or repeated infringements.

Immediate time out and/or suspension occur for threatening/violent behaviour, harassment, or dangerous play. This is extremely rare at Uraidla.

Parent Support

If parent/caregivers are experiencing difficulties either with their child, the school, finances, or in some other way, we offer the opportunity to discuss the issues in a caring and confidential manner. The most appropriate person will usually be the class teacher, the principal or the Pastoral Care Worker.

Teaching and Learning

At Uraidla Primary School we are committed to:-

- Developing a safe, supportive learning environment for all
- The provision of quality learning tasks inclusive of all students and their learning preferences
- Engaging and challenging each learner with purposeful, relevant teaching and learning experiences
- Providing explicit instructions to achieve both social and academic success for all
- Empowering learners to take control over their learning and behaviour
- Positive and trusting relationships between students, staff and parents
- Developing the necessary skills to be an active participant in a rapidly changing and increasingly technological world

Our core business is Teaching and Learning in a supportive and challenging environment, based on our expressed values and a strong student-parent-teacher relationship.

Our curriculum is the **Australian Curriculum** and we are committed to intervening to ensure all students are extended as they need.

There are eight areas of study

English - literacy

Children study both Texts and Language (use and comprehension) in English. This involves the many facets of speaking and listening, reading, viewing and writing in a variety of contexts and environments, using a variety of styles.

Mathematics - numeracy

Students learn the three content strands of mathematics; number and algebra; measurement and geometry, statistics and probability and develop skills in the proficiencies of *fluency, understanding, problems solving and reasoning*.

History and Social Studies (HaSS)

These subjects develop the content knowledge of our world and its history as well as the skills and strategies needed to research the learning.

Health & Physical Education

Health and Physical Education is concerned with holistic human development, emphasising the contribution of physical activity to growth and functioning; the establishment of a positive self-concept and relationships; and the achievement of optimal health in individuals and communities.

Design and Technology

Students learn that technology involves the creation of products, processes and systems to solve perceived problems or needs. This is done through the three strands of critiquing, designing and making.

Science

Science is organised into four learning strands; earth and space, energy systems, life systems and matter. The processes involved in working scientifically are interwoven into each strand.

The Arts

Studies in this area are aimed at students acquiring knowledge, developing a range of skills and fostering an appreciation of various areas of the arts. The major strands are dance, drama, media, music and visual arts.

Language In 2018 our language focus continues to be Indonesian with some families selecting an extended Indonesian program.

Special Programs to Meet the Range of Learning Needs

Support for targeted students with specific learning needs is delivered by experienced SSOs and teachers in individual or small group settings.

Teachers and SSOs spend time each fortnight developing short term plans for students with special needs.

Small groups work with an SSO on thinking skills and NAPLAN preparation.

Our school offers a number of extra programs to students

Environmental and Sustainability Education

We encourage children to reduce, reuse and recycle and behave as responsible sharers of our planet. We have a number of recycling programs in place. Each week a group of students participate in a gardening and cooking program.

Instrument Tuition

We are fortunate to have the services of private provider music teachers who offer tuition in piano, guitar and drums. Brass, woodwind and other instruments are offered through the Instrumental Music Service of DECD for years 5 and above.

Choir

Senior students have the opportunity to participate in the Festival of Music Choir held each year at the Festival Centre in September. This choir rehearses once per week and has its own choral night each year as well as the opportunity to perform at local events.

SAPSASA (Primary Sport)

Senior Students are invited to try out for a number of state organised sports. Students in the past have participated in district athletics, tennis, football, netball, hockey, soccer, basketball and swimming. Each year a number of children are chosen for district teams with some going on to represent our state.

Swimming

All classes except our senior class participate in Swimming Lessons in week 2 of Term 1 each year. Our senior class attends Murraylands Centre at Murray Bridge for a more varied aquatics program.

Canberra Trip

The year 7s are invited to participate in an annual Canberra trip.

Assessment and Reporting

Learning is assessed according to stated outcomes in many and varied ways.

Parents are encouraged to keep in close contact with teachers to discuss any concerns they or their child may be having. So that we can give you the time you deserve please make an appointment.

Students are assessed against standardised tests across the year to monitor their progress.

Reporting to parents occurs in the following ways.

TERM 1	Acquaintance Night Early Term 1
TERM 2	Student parent teacher learning discussions – early term 2 Term 2 Report
TERM 3	Review of Term 2 Learning Discussion goals Year 3 5 and 7 students receive their annual NAPLAN results.
TERM 4	Summary Report – Week 9

Site Plan 2018

Literacy

Classroom practice is focussed on oral language, guided reading, writing, reading comprehension and vocabulary in 2018. Literacy is integrated across the curriculum.

Numeracy

Our 2018 focus is teachers and SSOs to develop deep content knowledge in Maths and to become familiar with the Australian Curriculum with their students. We are particularly focussing on automaticity, problem solving and fluency.

Sound Teaching Strategies

We will continue our developing knowledge as a staff of effective teaching strategies that encourage reflective and active learners using current educational theory. We will do this in conjunction with our colleagues in neighbouring schools.

Communication

Uraidla Primary has a number of regular communication procedures in place to keep you and the community informed. We also encourage informal communication between staff, parents and children to maintain a sense of community, to facilitate quick resolution of any concerns that may arise and to celebrate our successes.

Newsletter

A newsletter is sent to each family every second Friday. It is our main source of bringing you up to date with decisions and activities of the previous fortnight and those coming up soon.

SMS and email contact

Parent and caregivers' phone numbers and email addresses are recorded to enable bulk communication of messages, bushfire warnings and announcements. We also use the Skoolbag app which can be downloaded to your smartphone. Instructions are included with the Parent Pack.

School Website

The school website is <http://www.uraidlaps.sa.edu.au>

Term Planner

We send home a Term Planner early each term so that you are informed of school activities.

Class Information

All classes have a communication book. It may be a diary, exercise book or planning book. Please help monitor your children's progress through this book.

Acquaintance Night

An Acquaintance Night is held early in Term 1 and all parents/caregivers are invited to meet with staff who will talk about plans for the class in the coming year.

Parent Involvement

We welcome the involvement of parents into our school and classrooms.

Governing Council- meets twice each term on Mondays in Weeks 3 & 8 at 7pm. Elections are held annually at the February AGM. Sub-committees include Grounds/ Finance/ Education Fund Raising/ OSHC/ Computers, Promotions. These meetings are open to everyone to attend and we welcome participation and feedback from all.

Parent Link- Each class has one or two parent contacts to support staff and parents. Please contact your child's teacher for your Parent Link.

Classroom support- Class teachers welcome your support to hear reading or work with the class, or attend excursions, do electives and so on. Please let your child's teacher know if you are available and have special areas of interest/expertise.

Staff Members 2018

Margie Sarre	Acting Principal
Carol Measday	Reception
Katie Martin	Year 1/2
Stephen Tsiaprakas	Year 2/3 (Mon – Thurs)
Suzie Tume	Year 2/3 (Fri) & Arts (Thursday)
Lizzie Kemp	Yr 4/5
Sallie Griffin	Yr 6/7
Kelly Charlton	Science & P/E (Mon - Wed)
Susan Lewis	Indonesian (Tues, Thurs)
Sara Rosenthal	SSO – Finance and office
Di Badenoch	SSO – Library and office
Pauline Hill	SSO – Student support
Eleanor Grace	SSO – Student support
Mary Engler	Pastoral Care Worker & SSO – student support
Jo Higginson	SSO – Gardening & student support

As already stated, the Governing Council meetings are held on Monday evenings at 7:30pm in the 3rd and 8th weeks of every term.