



**URAILLA PRIMARY SCHOOL
NEWSLETTER:
21 February 2020**

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Dates To Remember

Courier Cup Swimming Carnival	Thurs Feb 27
Tuck Shop	Fri Feb 28
Pupil Free Day	Mon Mar 2
Adelaide Cup holiday	Mon Mar 9
Grandparents / Harmony Day	Fri Mar 20
Learning Conversations	Week 9
Sports Day	Thurs April 2

Learn Stand Give Fly

One of the things I have always highly valued about this school is the longstanding motto “**Learn, Stand, Give, Fly**”. To me it connects strongly with our desire to educate the whole child and to work together to help children to be the best version of themselves they can be. Last year we consulted with students, staff and families to discover what these words mean to us as a school community, and exactly which aspects of this motto would be most important to teach to our students. From this consultation we have developed a Learn Stand Give Fly (LSGF) Framework, which we intend to use to teach the highlighted skills to our students over their time at our school.

We have included an A4 draft version with this newsletter so that you can start referring to these attributes when talking with your children at home. We plan to involve the students in illustrating and designing a more polished final copy, which we will then display round the school.

Collaboration

Over the last couple of years as a school we have already started teaching several aspects of the LSGF framework. You may remember a focus on gratitude (with the gratitude tree in the hallway), and our focus last year on grit, growth mindset and goal setting. This term we have chosen to

focus on teaching **collaboration**, which is so important in learning.

At assembly last week the classes told us what collaboration means to them:

Rec: *In our class work as a team. We do team building activities like this:*



1/2 class: *In our class collaboration looks like working together and learning together as a class team. We help each other and ask lots of questions. For example we play a game called islands. We have to work together as a class to make sure we have the correct number of students in each hoop. If someone isn't in a hoop when Katie finishes counting that means extra maths and no Red Rover!*

2/3 class: *We have discovered that collaborative means different things to different people. Either way it still looks the same. To us it means team sport, learning together, working together and helping our parents at home.*

Year 4/5: *Collaborative means respecting others, working with each other's special skills, learning to work with others and accept different ideas, sharing the work equally, making fair decisions, giving constructive feedback, being kind, including everyone, and understanding you can't always get what you want.*

Year 6/7: *We work collaboratively when we do maths mentals. Everyone in the group shares their answers, then if we get different answers we talk it over together to see which answer we think must be right. We listen to each other to understand everyone's way of thinking and then check to see what is correct.*

On Monday afternoon we organised a whole school collaborative activity in cross age groups. Each group of 4 were given 1 newspaper, 4m of masking tape and a pair of scissors, and were given the task of working collaboratively to create the tallest freestanding tower. It was pretty chaotic but we loved seeing and hearing



lots of evidence of collaboration. The students reflected that they all listened to one another's ideas, took turns, made sure everyone had a job to do and gave positive feedback. Congratulations to the top 2 groups who both created freestanding towers at 1.85m:

- Harley, Lena, Bonnie and Emily
- Aurora, Ada, Sophie Ch, Henry M and Kayla S
- Special mention to one group whose tower almost reached the ceiling, but fell just before the measuring:

- Maddi, April, Batsiba and Marley

and congratulations to ALL of the groups for your wonderful collaboration skills which were harder to measure, but certainly observed in action!

A number of parents have remarked that their children are already talking about collaboration at home, and we would love for families to make this a focus at home this term as well, since learning is always strongest when it is enforced at both home and school... in other words when we all collaborate as a community. 😊



Welcome Emily and Lisa!

We would like to extend a warm welcome to Emily Morgan, who will be our new Pastoral Care Worker for the next 3 years. Emily will be starting in week 6 and is excited to meet all of the students, families and staff.



Welcome also to Lisa Golding who is doing some work with us as an SSO. Lisa is also a parent at Lenswood Primary School, and is therefore practically a neighbour!



Dogs

A few people have queried whether dogs are allowed at school. While we don't have a firm rule around this, we ask families if they are bringing their dogs onto the school grounds during school hours, to please keep them on a lead, and keep dogs away from pathways and play areas. The best place to wait with your dog would be on the edge of the oval, where children can approach if they feel safe to do so. If you are bringing any pets to show to your child's class, please arrange this with their teacher in advance.

Thank you

Thank you to all families for attending our Acquaintance Night last week. We thought the students did a wonderful job as tour guides, didn't you? A big thank you to the Parents and Friends for running a free sausage sizzle. I was really grateful for this thoughtful gift, since these occasions really help us to become even closer as a community. I feel so lucky to be part of such a kind and caring community.

UPS old scholars return!

Whenever I hold a school tour I love to hear about people's connections to this school. This year is a special one for our community with 6 previous UPS students returning as parents of the Reception students. Welcome back to: Richard (with Jake), Jas (with Sylvie), Bianca (with Nyssa), Elizabeth (with Ashton), Megan (with Brodie) and Jenina (with Bria). We're so glad you wanted to come back! 😊



Margie

Round the Classes

Reception: We have begun our Jolly Phonics sounds. We have made slinky, smooth, slithery snakes, ants that march up our pergola and tiny turtles.

It was lovely to have so many families visit our room for Acquaintance Night. We do love to share our learning.

We are lucky to have Ms Bowley in our room every Tuesday doing her internship for teaching.

Year 1/2: We have been learning how to play the base 10 game in maths using popsticks.

We have also been working on how to write recounts in literacy.

Year 2/3: Our focus has been on "collaborative learning". We have practised our skills with the Reception class by putting together our unique art works with our team members. We also had fun with the newspaper challenge where we had to collaborate to build a tower.

Year 4/5: This week we are looking at persuasive writing. We are working on brainstorming lots of ideas for our arguments, we will then look at how to elaborate on these ideas. We are also trying to use persuasive and emotive language to 'bump up' our writing.

In art we are creating self portraits inspired by Pablo Picasso by using bright paints and quirky features for our faces.

This week we have begun our spelling swap with the year 6/7 class and we are learning new spelling word sorts and word studies.

In maths we are learning about place value up to 100,000 and we are also learning how to add up large numbers using carrying.

Year 6/7: We are settling into our work and school routine easily. In English we are looking at reading and reading comprehension (using our rotating groups so we can have small group discussions). This week we have been focusing on how writers reveal information about their characters and the novel setting. We are also unpacking persuasive writing and collaboratively looking at a persuasive writing piece on the topic *Cats are Better Than Dogs*.

In Maths we continue to work on the topic of "number" and using Mathsonline and Numerical Acumen to sharpen our skills in this area.

Indonesian: The younger students have been busy reading stories using clothing and colour words. They are getting good at using these words! The older children are confidently describing various outfits and are ready to start adding new adjectives to make more complex sentences.

Science: This fortnight the Reception to year three students have been learning about plants and their life cycles. The students had to draw a picture of a plant and label its features (leaf, seed, petal, stem and roots). In week 4 the students all planted some seeds using only water, hand towels and cotton balls. They will be observing what happens in the next couple of weeks.

The year 4-7s have continued learning about how to identify animals by their characteristics. We focused on mammals, amphibians, reptiles and fish. We have also been looking at the different life cycles of animals, plants and insects as well as looking at how animals adapt to environments. We have been learning about habitats, ecosystems and environments.

PE/Health: The students are continuing to play different games that focus on following instructions and team work. We have been discussing the importance of communicating, turn taking and listening.

Gardening: Gardening groups have begun with the 2/3 class obtaining their "wheel barrow" licence and their "tool" licence.

We ran through safety in the garden and looking after each other was at the top of the list.

Seeds are our topic for this term which complements the science lessons.

Port Power visit

Last week a team from Post Power Football Club came to talk about health and fitness. The students loved hearing from the athletes, and getting a few signatures from the players.



Pupil Free Day

Advance notice of our Pupil Free Day on Monday 2 March for staff professional learning. Please let OSHC know asap if you are interested in booking in since the service will only run if there are adequate numbers. Thank you!

Sustainability Fair

The Parents and Friends are holding a fundraising stall selling non-alcoholic homemade fruit drinks at the upcoming Sustainability Fair on March 15. We are seeking donations of washed and frozen berries (labelled) and lemons. Please deliver your fruit to the gym kitchen on Friday 6

March. We will also be seeking volunteers to work a shift at the drinks stall; details to follow on Skoolbag. Thank you! P and F.

SAPSASA News

A date change for district cross country has been made due to potential clashes with NAPLAN. A new date of **Friday 22nd May** has now been confirmed. It is hoped that the change will avoid clash issues.

Community News

World's Greatest Shave

Miley Packham, one of our year 6 students is shaving her head on **March 15** as part of the Leukaemia Foundation's *World's Greatest Shave* campaign to raise money to help find a cure for blood cancer. If you would like to donate please search for Miley Packham at worldsgreatestshave.com

THE HUT Community Centre **MATILDA**

HOMWORK CLUB

Free Flexible Tutoring for Upper Primary and High School Students - EVERY TUESDAY 3-5pm @ The Hut

TO REGISTER
WWW.THEHUT.ORG.AU/PROGRAMS/EDUCATION-TRAINING/
 EMAIL: RECEPTION@THEHUT.ORG.AU PHONE: 8339 4400

Norton Summit Clean up Day

Sunday March 1st 9.30 - noon

Step up to Clean up!

Grab the kids, rustle up your neighbours and friends to enjoy the great outdoors while you turn rubbish into an endangered species!



Bring your gloves, hat, water and snacks. Rubbish bags, sharps containers and high viz vests are provided. The full rubbish bags will be collected and taken to the pick-up station.

Meet at the front of Hills Environment Centre, 4 Crescent Dr Norton Summit at 9.30 am to sign on - *this is essential*. Children must be supervised by an adult.

Children who help on the day will share in the money raised from refundable containers



The Clean-up event will be cancelled if it is a catastrophic or extreme fire risk day.

Please email valhunt@ahnrc.org to register yourself or your group so we know how many people to expect. Huge thanks go to the 4th Creek Catchment Group for facilitating this event.

Uraidla Community Bushfire Appeal Picnic 23 February

- Opportunity to provide donations to the Red Cross Bushfire Appeal
 - Uraidla Concert Band live music
 - Bushfire safety information
 - A relaxed, child friendly event
 - Bring a picnic rug/ seating and byo drinks and food.
- Under the trees near the Uraidla Show Hall. A chance to gather with the local community, chat with others about bushfire preparedness and build connections for a resilient community!**



INSPIRING EXCELLENCE AND TRANSFORMING LIVES

HEATHFIELD HIGH SCHOOL Government of South Australia Department for Education

SHOWCASE EVENING

Tuesday 17 March 2020
5.30pm-7.30pm

- Principal's information sessions at 5.45pm and 6.45pm.
- Join a guided tour from the Courtyard (gate 2) or Mt Lofty Sports Centre (gate 4). Last tour commences at 7.00pm.
- Pre-register via www.hhs.sa.edu.au.

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