



## URAILDA PRIMARY SCHOOL NEWSLETTER: 5 June 2020

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### Dates to Remember

Queen's Birthday holiday  
Tuck Shop

Mon 8 June  
Tues 23 June

## Focus on teaching and learning

During this period while some activities are limited by Covid-19 restrictions, we are seizing the opportunity to really focus deeply on our 3 Site Plan improvement goals for 2020:

- Increase student achievement in literacy with a focus on **reading R-7**, aiming for high individual growth for every student.
- Increase student achievement in literacy with a focus on **writing R-7**, aiming for high individual growth for every student.
- Increase students' **intellectual stretch R-7**, with a focus on STEM.

You'll see some of our exciting STEM work on the next page, as the Year 4/5 students are learning about green screen technology! They are also teaching other students about stop motion and Makers Empire.

With our literacy goals, you'll see that our focus is specifically on **individual growth** rather than high results. What does this mean? Our goal is to support each child to make at least one year's growth in one year. Teachers collect data about each student's learning, and from this they work with the students to set their goals for improvement. This means rather than one set learning program for the whole class, the learning is most often differentiated according to the students' skills and understandings so that they are able to maximise their progress.

Jessie (Year 7), Tilly and Sebastian (Reception) talked to me this week about their personal learning goals:

Jessie: *'I think it's a good idea to work in different groups because depending on my test results it means the work won't be too easy or too hard for me, just the right level of challenge.'*

*In reading novels my goals are to learn to unpack the story more, summarise, predict, discuss my ideas with others and learn definitions of any words I don't know. In writing I need to make it more exciting by building the tension, using intriguing vocabulary and writing a strong conclusion. In maths I have been challenged by square and cube roots, it was hard to start with but I kept trying and figured it out.'*



Tilly: *'In writing I need to make my writing smaller, and learn more 'tricky words'. In reading I'm learning to sound out to figure out the words and to remember some particular tricky words. In maths I need to learn number lines up to 25.'*

Sebastian: *'In writing I have to use capitals and full stops. In reading I'm using the pictures to help me know what will happen and trying to get better at sounding out the words. In maths I need to practise my doubles like  $4 + 4 = 8$ .'*

I did wonder whether we were working the kids **too** hard when I saw one student wearing this pencil right down to the nub! 😊



*Margie*

## Round the Classes

**Reception:** We are continuing with our study of flight and flying. As well as flying craft we listed animals and insects that fly. We have bees, ladybugs, dragonflies and even bats in a bat cave. We have made various flying craft, including spinners that rotated like a helicopter and balsa wood aeroplane models.



**Year 1/2:** The class has been continuing their learning with fractions. They enjoyed making pizzas and working out how to divide the pizzas into halves, quarters and eighths. They have also been learning about place value. The students have been working adding numbers together, so far they have been adding more than four sums together eg  $2 + 5 + 3 + 1 = ?$ .

**Year 2/3:** We are enjoying learning some new songs. We have started to learn about fractions in maths. We continue to enjoy using a range of iPad apps to record our learning.

**Year 4/5:** We have started our new unit of work in Design and Technology and are learning how to use green screens. We have been making green screens with paper, cardboard and model animals. We are starting at a small scale to learn the technology on iMovie before we incorporate ourselves into green screening. In maths we are learning about money and division.

This week in History on the Australian Gold Rush we have been learning about laws, taxes and voting and how these have shaped the Australia we live in today.

## Lunchtime Clubs

This week the year 4/5 class launched 3 lunch time clubs. The Art Club was on Tuesday, this week the students were working on sketching animals. On Wednesday it was the Stop Motion Club, this week students worked on stop motion using paper. On Thursday it was the Makers Empire Club and students worked on creating avatars.



*Stop Motion Club*



*Working with a green screen*

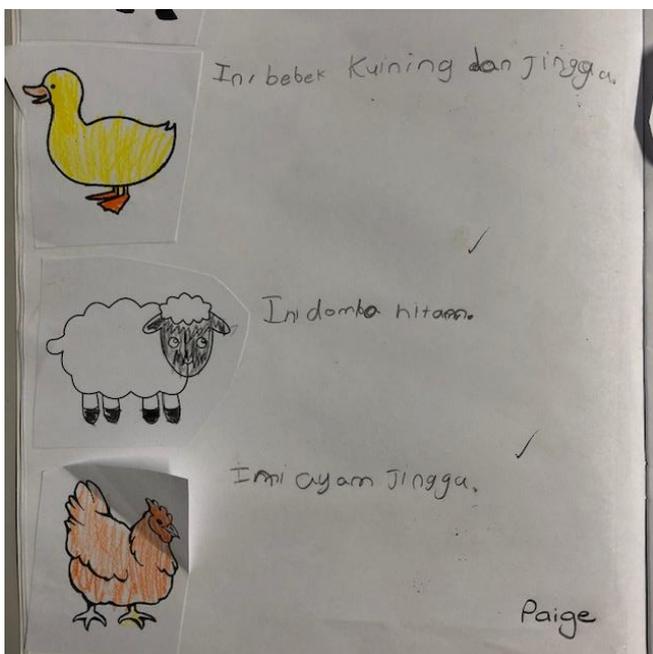


*Art Club*



**Year 6/7:** In maths we have been doing some assessment tasks around 'number' and it has highlighted that we need to revisit division. We are looking at different grammar activities to support our writing and to make sure we can improve our writing. Our laser tag arenas are starting to take off and we have been a bit challenged by working with ratio (from our design to our construction). Watching *The Rabbit Proof Fence*, after reading *Home to Mother*, sparked some lively conversation and brought up some emotional responses to 'The Stolen Generation'.

**Indonesian:** Wow! The students have been completing various tasks to show their understanding of Indonesian word order and have done a super job! It takes a lot of practice to get used to putting the adjective after the noun!



*Farm animals in Indonesian*

**Science:** In Science the junior primary students have been learning about our planet and how we can look after it. We have been focusing on what recycling is, why recycling is important and how we can recycle our rubbish. Students participated in many activities such as designing new recycling bins to help with their learning.

In Science the middle and upper primary students have continued their focus on natural disasters. They completed their research investigation about the natural disaster of their choice. Their research included the science behind why the natural disaster occurs, the worst case in history, how to effectively prepare for the natural disaster and an eyewitness account. Students created a newspaper to display the information they collected and shared this with their peers.

**PE/Health:** In Physical Education the junior and middle primary students have been learning about teamwork. We discussed the importance of

good teamwork and what it looks, feels, and sounds like. To put our knowledge into action we have been playing many team games such as Badminton, Cats and Dogs, Doctor Doctor and Night at the Museum. At the end of each lesson we discussed how effective our teamwork was.

In Physical Education (a few weeks ago) the upper primary students planned a 20-minute skills lesson to teach the class. Over the last few weeks students have been able to physically teach their skill to the class. This involved them taking responsibility for the setup, student engagement and running of the lesson. It has been great to see the students stepping up and taking a leadership role through teaching these lessons.

**Gardening:** Worms – wiggly, wacky, woozy, wonderful worms! The year 1/2 group went digging for earth worms and have discovered the differences between earth and compost worms; looked at their body parts and the way they move and feel.

## Absences and Late Arrivals

A reminder that if your child is absent from school we would appreciate notification via a phone call, Seesaw message or Skoolbag as soon as possible on the day, or if this is not possible a note to their teacher when they return to school. If you know in advance please let their teacher or the Front Office know. For any absences for family holidays of 2 days or more you must request an exemption signed by Margie. See Di for this form.

If your child arrives after the bell has gone or needs to leave early then they must visit the Front Office for a late pass or to be signed out.

Morning yard duty ends at 8.50 and there are safety concerns for children arriving alone after this time.

## A Note from Emily

We have been hearing feedback over the past weeks that families are really grateful and appreciating the bread we have started to give out on Fridays. This bread is kindly given to us by the Summertown Uniting Church who collects what isn't bought from Bakers Delight at the end of the day. We will continue to give out bread as long as it is wanted, just a reminder to bring your own bags. We may not be given bread every week, so keep an eye on Skoolbag for updates.

As always if you have any needs, questions or concerns I can help you with please don't hesitate to contact me.

I am at school on Mondays and Fridays or email me at [emily.morgan474@schools.sa.edu.au](mailto:emily.morgan474@schools.sa.edu.au)

Have a wonderful week! ☺

Emily Morgan

Pastoral Care Worker

## School Photos

School photos were scheduled for week 6 but due to COVID-19 restrictions have had to be postponed. We are hopeful that they will still go ahead later in the year. We will keep you informed.

## OSHC News

Things are slowly back to normal here at OSHC! We have our lovely repainted room and are keen to start redecorating as soon as time starts to favour us! In terms of bookings, we are building back up to our regular attendance numbers, pre-COVID. In light of this, Tuesdays and Thursdays are starting to get busy - so we recommend you book as far in advance for those days as you can! Bookings have been a bit more casual over the last few weeks (understandably!), but we need to start gearing up for term three with regular booking times notice applied - at least 24 hours at this point. However, Connagh and I are looking to review our bookings policy, so if you have any ideas/comments - please let us know.

A few other tidbits:

As usual, come and check our lost and found for any goodies that might have vanished during the term.

Start thinking about vacation care bookings - Connagh and I have started a draft program and the sooner we know potential bookings the better! Don't forget we are using WhatsApp now for emergency out-of-hours bookings. This means you can message the normal OSHC mobile number through the free app Whatsapp for pretty instant response time.

Andrew. OSHC Director.

## School family roadside stall

Have you seen the roadside fruit and veg stall on Swamp Road? Did you know this is run by one of our school families?

Ella (Year 4) and Jake (Reception) are the 7<sup>th</sup> generation of Cobbledicks. Their family have been market gardeners for 170 years. You will find their farm along Swamp Road. You may even see them out in the paddock helping their parents when you travel past. They have set up a roadside stall selling their produce. The Cobbledicks are very generous to the school, regularly donating produce for our fundraising events. We encourage school families to support their stall and enjoy beautiful fresh local produce!



*The Cobbledick family*

## Community News

### **COBBLEDICK PRODUCE SA**

**GROWER & WHOLESALE**

ROADSIDE STALL

FRUIT & VEG BOXES

CORNER BASIN RD & SWAMP RD URAIDLA  
WE OFFER A GREAT RANGE OF PRODUCE  
GROWN RIGHT HERE ON THE FARM PLUS A  
SELECTION WE SOURCE FROM OTHER SA  
GROWERS

WE NOW OFFER FRUIT & VEG BOXES FOR  
COLLECTION ON WEDNESDAY & SATURDAY  
FIND US ON FACEBOOK OR INSTAGRAM FOR  
MORE DETAILS OR EMAIL

[cobbledickproducesatthestall@hotmail.com](mailto:cobbledickproducesatthestall@hotmail.com)

