



URAILDA PRIMARY SCHOOL NEWSLETTER: 19 June 2020

17 Kidney Street, Uraidla, SA 5142
Phone: 8390 3209 Fax: 8390 1048

Email: margie.sarre187@schools.sa.edu.au

Dates to Remember

Tuck Shop	Tues 23 June
End of Term 2	Fri 3 July
Pupil Free Day	Monday 20 July

Student reports

On Wednesday of Week 10, each child will receive a formal written report about their learning at school. Students in Reception are not graded on their achievements, whereas all other students Year 1-7 receive a grade for achievement as well as a grade for effort in English; Maths; HASS (Humanities and Social Sciences); Health and PE; Science; Indonesian; and the Arts, Design and Technology.

Teachers work hard assessing student understandings in the months leading up to the report, to ensure they really know each child's level of achievement, and have evidence to back this up. As students go through the years, we work with them to understand their grades, and what they can do to maximise their progress.

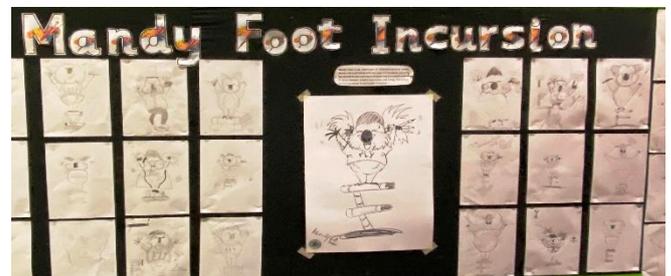


We hope that parents will take time to sit down and discuss the report with their children. I would encourage parents to focus primarily on the **effort grade** when discussing the results, since this is the area they have the most control over, and it represents their **approach to learning**. If your child receives a C in effort, this tells you that they are making a satisfactory attempt at engaging in the learning opportunities offered to them, but there may be more they can do to lift this effort to a B (good) or A (excellent). Often we find when students are determined to work hard and do their best, seeking and acting on feedback from the teacher, they begin to make real progress and their achievement grade also improves.

We also hope that you will discuss the teacher and student comments with your children, in a curious way. For example:

- "Mrs. Measday says you use dominoes to help you with your thinking in maths. Tell me what you do with the dominoes in class."
- "Stephen says you speak confidently to the class - that's terrific! He says here you need to add more detail to your writing. Can you tell me more about that?"
- "Sallie says here you help others with their learning, can you tell me about that? She also says you need to find evidence for your persuasive writing. Do you find that tricky?"
- "I'm interested that you said in your self-reflection you are going to work on *bumping up your vocabulary* in your sentences. What does that mean to you?"

Finally, it can be really helpful for families to offer to support students at home with their learning goals, in ways that sit naturally within daily family life. Offering to play games involving money, making a schedule on the fridge to teach time, having a family 'word of the week' to build vocabulary, or talking together about the science involved in cooking (ever wonder what makes a cake rise?), can all be ways of engaging children in thinking about their learning and making it more meaningful.



On page 3 you'll read about our incursion with the artist Mandy Foot. I've really enjoyed seeing the students' artworks inspired by Mandy displayed in the front entrance to the school. Thank you Trinity for this sweet and cheerful koala!

Margie



Round the Classes

Reception: In maths we have been learning about halves and quarters. We have divided the class into halves, with an even number of students in each. With Ms Bowley we made paper pizzas, with equal numbers of ingredients on each half. We also said goodbye to Aurora who left us for new adventures in Perth.

Year 1/2: We have been making toys as part of our HASS projects. We have also been learning about time in maths and learning about nursery rhymes in literacy.

Year 2/3: We have enjoyed using the pic Collage app to record our learning for different curriculum areas. We have also done lots of maths revision of all the topics covered this semester. We have also enjoyed a fantastic range of Learning Talks that have been well presented.

Year 4/5: We are continuing to develop our skills using the green screen feature in iMovie. At the moment we are working on embedding ourselves into various images from around the world. We are trying to promote a particular country's most famous landmarks or tourist attractions. We are hoping our movies will end up like our very own 'Getaway' TV show.

In writing we are working on narrative stories. This week we are writing a narrative as a whole class by adding one sentence from each student...we are focusing on how it all links together, a complication and an exciting ending.

In maths we are working on division, multiplication and area. See if you can complete the times table chart below.

÷								
		27						30
			6				4	
	40							25
			24		36			
	56		28					
				63			45	
					60			100
		36					8	
			48		56			

Year 6/7: For the last two weeks we have had a concentrated effort on grammar and punctuation. We are becoming very proficient with adverbial and adjectival clauses, complex and compound

sentences, pronouns and how to punctuate dialogue when using it in our narratives.

We have started to delve into decimals and we are finishing off fractions by making a kahoots quiz. For the laser tag design and construction we are enjoying lots of pop sticks and hot glue guns. Axel has a Fun Fact from our Ancient China studiessome people found a 1000 year old soup in a temple.

We have been gearing up for casual day by playing songs from the 70s – 90s!

Indonesian: All the students have been very busy using number, colour and animal words plus various adjectives and verbs. They have unscrambled sentences, completed translations and written descriptive captions. Bagus! Well done!

Science: This fortnight the Reception – year 3s have looked at Mars, Jupiter and volcanos. With the planets they have been learning about interesting facts, distance from the Sun, how long does it take to orbit and also how long does the planet rotate/spin. We have been looking at how volcanos form and work.

The year 4 - 7s have been looking at the planets in the solar system and finding out facts about each planet. They also have been revisiting moon phases and how natural disasters work. They have also been given the opportunity to create their own planet. Have a look at some of our fabulous artwork on the back page!

PE/Health: The students have been continuing their PE skills with cooperation, team work, listening and following instructions and communicating. We have now started to learn some hockey skills.

Gardening: The winter broad bean crop is in and the students had fun choosing trellising shapes for the beans to eventually climb on.

Worm tunnelling (aerating) was observed in the jars we had layered with sand and soil.

The earth worm tunnels could be seen better than the compost worm tunnels.

Base Materials Wanted

The students are looking for extra materials suitable for base building so if families have any spare wood (untreated and free from nails and splinters please) or other suitable materials or any unwanted outdoor furniture in good condition, could you please bring it along to school. Goods can be left adjacent to the Sports Shed.

Please ring the school if you are unsure about the suitability of any items. - From the SRC

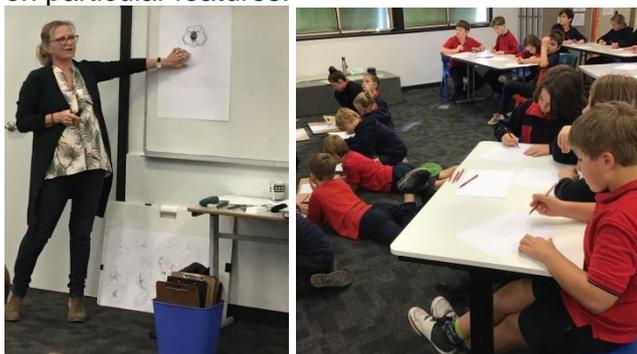
Pupil Free Days next term

Please note the dates of two pupil free days next term, for staff professional development:

Monday July 20th and Monday August 24th.

Mandy Foot Visit

Mandy Foot, an illustrator of children's picture books, ran a workshop at the school for the years 4-7 on Thursday 28 May. Mandy shared her artworks and demonstrated techniques and processes on how to draw animals, create expression and bring characters to life, focussing on particular features.



Here are some of the students' comments:

Tegan - *It was really fun to learn how to put detail into animals.*

Henry - *Mandy Foot showed us how to draw a koala and it was really helpful and fun.*

Marley - *Mandy taught us to draw cool cartoon faces.*

Aidan - *Amazing experience. You probably won't experience it again in your life.*

Miley - *It was exciting to meet Mandy. It was fun to learn how to draw a koala really well. It was fascinating to learn that she would take photos of family members in particular positions in order to get the right drawing.*

Lily - *It was really fun to learn how to draw using shapes and shading to draw life-like animals.*

Zane - *It was so inspiring that on the weekend I started to draw a kangaroo. The drawing I did last week with Mandy was the best I have ever done.*

A Note from Emily

I have been thinking lately about friendships. During lunchtime play I often find myself in the yard to offer support and help to students, often this support is centred around relationships where someone does not have anyone to play with or there is a conflict amongst friends. When dealing with friendship conflicts a lot of my role is mediating conversation and promoting positive ways students can solve problems. Often things can be solved by encouraging students to share their feelings with their friends and promoting positive and friendly communication.

I read this great blog this week about helping children navigate tricky relationships; one thing that stuck out to me was the importance of being friendly. Encouraging students to be friendly may seem like a simple point to make but it is so important for children to develop, especially to those who are unkind or cause conflict in our lives. The goal I took from this blog and what I encourage students is that we do not always understand why someone is being mean or rude to us, and that is okay. What we can do is demonstrate grace and act with kindness to all and lead by example, "in order to have a friend you must first be one".

Blog:

<https://www.parentingideas.com.au/blog/helping-child-tricky-friendships/>

Emily Morgan

Pastoral Care Worker

OSHC News

Vacation Care is coming up! We have included a copy with this newsletter. See Andrew or Connagh to book your kids in! Be aware that the second week of Vac Care (from the 13th of July) is charged again, so normal fees apply for school holidays from that date. If you have any questions about these charges, let us know because we understand it's probably a bit confusing on top of all the other verbatim at the moment.

Our Vac program is also going to be run entirely in-house, to stay on top of current regulations and safety measures re: COVID-19. But hopefully next Vac we will be back to our fun and crazy excursions and incursions!

In other news, Andrew is hard at work rewriting the OSHC parents' handbook, and the OSHC philosophy for our service - so if you have any questions or comments around these documents, please let us know because we are after some fresh opinions and would love our OSHC parents' input!

Thanks

The OSHC Team

Kindy Enrolments 2021

The number of children wishing to attend the Uraidla & Hills Community Kindergarten who come from outside of our area is increasing and the Kindy wants to ensure that they capture all those families who live locally and do not want local children to miss out on a place for 2021.

If you would like your child to attend the Kindy in 2021 please contact them on 8390 1216 as soon as possible.

Round 1 offers of placement at the kindergarten are issued August 1st (term 3 week 3).

They are also taking enrolments for 2022.

Science

PLANETS

NATURAL DISASTERS

Planet

Name: NO where

Description: (what does it look like)

My world is half rainforest and half ice. There is an animal that in between it is a melted mixture.

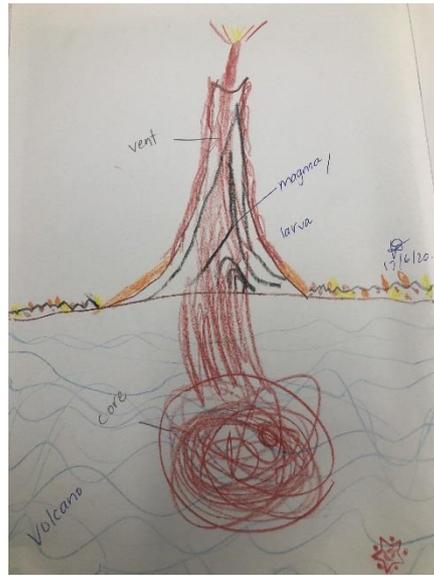
Distance from Sun: 1,000,000km

How long does it take to orbit the sun? 6 years Earth years (21months)

Does it have any moons? NO One call Yu

How long does it take to spin/rotate? 4-5,000 hours

Is it a gas or rock planet? rock and gas so / so

Planet

Name: Volcanis

Description:

Hot and full of blazes and magma spheres. The planets are called lava gas? they can get hotter magma and hot rocks. P.T.S

Distance from Sun: 1,36 + km

How long does it take to orbit the sun? N/A

Does it have any moons? 3 Moons

How long does it take to spin/rotate? (on its axis) 2 Earth months

Is it a gas or rock planet? rock planet




Planet

Name: Magyulopora

Description:

Magyulopora is a planet that is purple. It has been discovered recently. It has many mountains, lakes, and oceans. It has a purple color and it has a purple color. It has many mountains, lakes, and oceans. It has a purple color and it has a purple color.

Distance from Sun: 10.1 km

How long does it take to orbit the sun? 2 earth days

Does it have any moons? 3 moons

How long does it take to spin/rotate? (on its axis) 17 hours

Is it a gas or rock planet? rock planet