



URAILDLA PRIMARY SCHOOL NEWSLETTER:

31 July 2020

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Dates to Remember

Governing Council	Mon 3 Aug
Drum Concert @ 6.30pm	Tues 4 Aug
School Photos	Thurs 6 Aug
SAPSASA Girls' Soccer	Fri 7 Aug
Tuck Shop	Fri 14 Aug

What a busy couple of weeks we've had already this term! One of the many positive things about working in schools is that there is never a dull moment and we never have time to get bored. ☺

Masterplan

You may remember that last year we decided to commission a Masterplan of our school grounds. We surveyed parents, students and staff, and tried to incorporate some fresh ideas into the plan while keeping the aspects of our grounds that we all love.



I've sent home a copy of this plan today for each family, and I encourage you to have a look. It takes a little bit of unpacking! The photos on the back give a bit of a conceptual idea of what the new components might look like. Some new elements include planter boxes like the ones on the main street, an indigenous culture zone, a new viewing platform, wide wooden steps to the bottom yard, a

revamped garden at the front entrance to the school, a mud kitchen and a creative sounds zone.



It all looks fantastic and we want to start right away... but of course, we now have to work out how to pay for it all! Fortunately the idea of the masterplan isn't to complete all of these sections at once, rather to have a themed overview so that new projects form part of a cohesive whole. The Governing Council is now considering stages of improvements to the grounds based on this plan.

Kidz Biz



It was great to see over 70 parents and students attend our Kidz Biz family presentations last night! Sally explained the 'facts of life' in a way that made everyone feel really comfortable and relaxed.

Inclusive

This term our whole school focus is 'inclusive', as part of 'Stand' in our *Learn Stand Give Fly* Framework.



So far we have been learning about how to be proactive in asking to be included, and how to find 'win win' solutions when including others isn't easy (for example once a game has already begun). I've

also launched a Name Challenge, to see whether all students and staff can name everyone at school by the end of this term. The simple act of calling someone by their name has always struck me as so powerful, and is central to including others. It also helps us to feel connected to others and helps them to notice us.

Since I already know all of the students and staff, my personal challenge is to know the names of every parent by the end of the term. Wish me luck... and feel free to test me! 😊

Margie

Round the Classes

Reception: I have enjoyed being in Mrs Measday's class this week. The children are so helpful and polite. This week we have been looking at why libraries are a great place to visit. We have been reading *Library Lion* written by Michelle Knudsen and illustrated by Kevin Hawkes and having great discussions about the characters' feelings and how the lion is helpful in the library. In Maths, we have been learning about measurement - length, and have been recording measurements using our hands, rulers, books and pencils to measure objects in the classroom.
Kelly Charlton

Year 1/2: We have just started learning how to write an introduction for a narrative in literacy. In Jolly Grammar we have been learning about nouns. In HASS with Stephen's class we have been learning about the Hills Hoist and mapping. In maths we have been consolidating our learning about number, addition and subtraction

Year 2/3: We have been unpacking what it means to be "inclusive". We completed some art work that captures our thoughts on being inclusive of others – asking others to join us and also being able to do the asking in a proactive way.

Year 4/5: Students are finalising their Gold Rush Wax Museum assignments and getting ready to run an exhibition night in week 5, stay tuned for more details to come.
Our class has started Genius Hour, which allows students to explore their own passions and encourages creativity in the classroom. This gives students a choice in what they want to learn during a set period of time during school. Areas of learning our students have decided to undertake and investigate are cooking, Minecraft, gardening, comedy, nanotechnology, fashion and video game making.

Year 6/7: Holidays...what holidays? We are back into it! We have started our new novel study. We all have a Roald Dahl book which we read in the holidays and now we are working on different areas (vocabulary, characters, writing, drama) to give responses to different aspects of the novel. We are looking at percentages, decimals and negative integers in Maths. We have also had our first debate, a mini netball and boys' soccer carnival. We are still building our laser tag arenas (the most industrious I have seen the students - they love hot glue guns!) and continuing to learn about ancient China. Parents what keen learners you have.

Indonesian: We have begun our new topic 'Keluarga' family. Students are learning words to label different family members in Indonesian using puzzles, songs, stories and online resources.

Science: This term's focus is Physics. So far the students have learnt about why Physics is important and why it is a part of Science. The Reception - year 3s have been learning about motion (movement) and have had great discussions about how humans and animals move. They have been using some great describing words about how objects move eg. slide, roll, twist etc. They have been learning about what is a force, for example push and pull, and how forces are used with whatever we do.

The year 4-7s have been learning about different energies, potential and kinetic energy, and how they are used in our environment. They have also been learning about renewable and non-renewable resources.

PE/Health: For the next four weeks the focus for Reception – year 3s will be learning about t-ball and the year 4 - to 7s will be learning about baseball. So far the students have been practising throwing and catching, using the baseball mitts and have been learning how to use the bat safely around others.

A big focus with assessment in PE, is learning how to follow and listen to instructions as well as show good cooperation and team work. This is a focus that is assessed all year. The students are always reminded and encouraged to practise these skills in all PE lessons.

SAPSASA News

Netball



On Wednesday 29 July the SAPSASA netball team went to Aldgate netball courts to play netball. The team was Jessie, Kayla, Molly, Charlotte, Miley, Jayda, Esther, Lily, Emily, Taylah and myself. All together we played 3 games. The first game we played was against Hawthorndene and we won 18-17. The second game was played against Bridgewater and we won 21-12. The final game was against Aldgate, this was a very tough game as they had also won both other games. The final score in this game was 15-27, we sadly lost. Everybody played amazingly in every game and we all had lots of fun.

Thank you to Tenille for coaching the team and Tilly for umpiring for us. Thank you also to Lee for last minute stepping up to drive and all the grandparents who came to support.

By Abby

Boys' soccer



On Thursday we went to Woodside and played soccer against 3 teams, which were Bridgewater, Murray Bridge and Mt Barker. We lost our first 2 games against Bridgewater and Mt Barker 4-1 and 6-1. In our last game we pulled through and won against Murray Bridge 3-1. Axel scored 2 goals,

Zane got 1 goal, Lachlan scored 1, and James also scored 1.

It was a fun experience and we all enjoyed it. We would like to thank all of our drivers for taking us and a special thanks to Jodie Quandt for being our coach. We also enjoyed having 4 year 5s play with us.

By James

Debating



On Tuesday 28 July Abby, Lucy and I did the first debate for the year. Lucy was the first speaker, Abby was the second speaker and I was the third speaker summing up our team case. Our opponents were Rostrevor College and they were tough competition. I was the only experienced debater at our debate so I felt a little bit nervous.

Our topic was that '*Computers, ipads and tablets should be banished from all primary schools*'.

We were the affirmative team which meant we supported this statement. It was Abby and Lucy's first time debating and they felt nervous but they did a brilliant job. Our chairperson was Miley. It was her first time as well at a debate. At the end of every debate the adjudicator has to choose a best speaker award. I got the best speaker award for excellent rebuttals which was the part that I was most nervous about. We ended up winning by ONE point.

Thank you to all the parents that came to support us.

By Charlotte

School mornings

Quite a significant number of students are arriving late for school. We would like to remind families how important it is to arrive on time. The start of the day is when teachers give important information about the day's learning program. We also find that students can be quite unsettled when arriving after the bell, which can affect their whole day. Thank you!

Skoolbag Update

Skoolbag have informed us that some users with Android devices have not been receiving notifications when a message has been sent out. The messages are still received but there is no notification. Skoolbag is working to rectify this problem so please check regularly for updates until this issue is resolved.

Emergency Relief Food Donations

In the 2/3 class we have been learning about food security. We learned that many things can cause food insecurity, including bushfires, unemployment and droughts. We decided to help others who may be hungry and unable to afford food by donating non-perishable foods to an emergency relief centre. Our chosen charity is Uniting Care Emergency Relief Centre in Mount Barker.

We would like your help! Please bring in non-perishable foods like pasta, cereal and tinned foods for our donation box in the 2/3 class. The more donations we receive – the more families we can help in our community. All donations will be taken directly to the centre for distribution directly to those who need it.

Ada Brodie-Tyrrell

A Note from Emily

It is so wonderful to be back at school for term 3. I have loved hearing stories from students about their holidays and how they enjoyed their first week back. We have started our new focus of being 'inclusive' and it has been great to have everyone come up to me and say my name and ask how I am going. It has also been helpful for me to get to know more names around the school. It was wonderful to meet more parents at the sausage sizzle last week. Please feel free to come up to me and introduce yourself at pick-up and drop-off. Also please feel free to reach out if you need any help or support, I am here on Mondays and Fridays to meet in person or via the phone or you can email me at emily.morgan474@schools.sa.edu.au.

Wishing you all a great term 3! ☺

Emily Morgan

Pastoral Care Worker

School Banking

Thank you to Michelle Wye – Zane's mum for volunteering to process the student banking. Banking will continue on a Monday morning. We will let you know when we are ready to commence, as per usual the paper work needs to be done first. If you are not currently joined up for school banking please visit the following website for more information

www.commbank.com.au/schoolbanking

Community News



Ink Pot Arts Workshops... ARTS for LIFE

TERM THREE

MOVE MAKERS - Creative Movement & Physical Theatre Workshops with *Jenni Lush*
7-10 year olds, Mondays 4.00-5.00pm
10 sessions starting Monday 20th July 2020
Cost: \$165 Early Bird*/\$195 + \$15 Ink Pot Arts Membership for newcomers
Venue: Uniting Church Hall, 13-17 Mann Street, Mt Barker
Bookings: quill@inkpot.com.au or 0429 673 327



Winter can be fun! Join Jen Lush, performing arts educator, to learn 'by doing' how stories, songs and creative movement can transport participants and audience alike. Join this joyful journey of learning and self-expression...

WORD PLAY through Poetry & Story with *Jo-anne Sarre*
7-11 years & Family Members, Tuesdays 3.45-4.45pm
10 sessions starting Tuesday 21st July 2020
Cost: \$165.00 Early Bird*/\$195 + \$15 Ink Pot membership for newcomers
Venue: Creative Hub, upstairs in the Mount Barker Town Hall 34-38 Gawler Street
Bookings: quill@inkpot.com.au or 0429 673 327



'Creative Speech' is an invigorating & unique approach to the oral arts, that provides a fabulous opportunity to develop vocal confidence for all kinds of performances, including dramatised storytelling, poetry and acting.

IMPROV ENSEMBLE for TEENS with *Curtis Shipley*
11 years & over, Tuesdays 5.00 - 5.50pm
10 sessions starting Tuesday 21st July 2020
Cost: \$175 Early Bird*/\$205 + \$15 Ink Pot membership for newcomers
Venue: Upstairs in the Mount Barker Town Hall 34-38 Gawler Street
Bookings: quill@inkpot.com.au or 0429 673 327



Now here's an opportunity! Join Ink Pot Arts' Improv Ensemble and get into gear for spontaneous performance in the community! This workshop takes creative performance skills & stretches them to help teens craft whole scenes based on stories they love.

InterACT — Ink Pot's Creative Lab
You can do it! Ink Pot Arts is launching a new program for self-motivated learners who would like to create, meet and collaborate with like-minded people.
Thursdays 7.30-8.30pm
13 years & Over, 10 sessions starting Thursday 23rd July
Poetry Writing, Songwriting & Singing with Nathan Day, Max Tullysewski with Felicity Eckert
Venue: Ink Pot Arts' Creative Hub, 34-38 Gawler Street, Mt Barker
Cost: \$175 Early Bird*/\$205 + \$15 membership for newcomers
Bookings: quill@inkpot.com.au or M: 0429 673 327
Come & Try options available for all classes, 10% discount for a second child and 15% for third child in a family. Payment plans available. *Early Bird deadline Friday 31st July 2020



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