



## URAILDA PRIMARY SCHOOL NEWSLETTER: 28 August 2020

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### Dates to Remember

P&F Meeting 7pm	Wed 2 Sept
Governing Council	Mon 7 Sept
Debate No 3	Tues 8 Sept
Music Showcase 6.30pm	Thurs 10 Sept
4/5 Tuck Shop	Fri 11 Sept

### Book Week madness!

We really loved Book Week last week and especially enjoyed seeing all of the creative costumes inspired by the *'curious creatures'* theme. Can you spot the staff theme this year? ☺ Thank you to Carol Measday and Di Badenoch for organising this year's Book Week activities.



### Celebrating our SSOs

This is SSO week and here at school we are celebrating the outstanding work of our SSOs. Did you know we have 8 SSOs working at school, in a variety of roles?

- Di Badenoch runs the library and takes the primary role of administration of the school, keeping us all wonderfully organised;
- Sara Rosenthal does all of the finance for school, OSHC and Kindy, is in charge of facilities and First Aid, and somehow also operates the very busy front desk;

- Kieran Smith is our groundsman who keeps the school looking 'ship shape';
- Pauline Hill, Eleanor Grace, Mary Engler, Jo Higginson and Lisa Golding all work in Student Support, providing 50 hours a week of individual and small group assistance with learning;
- Jo also runs the gardening and cooking program and manages the vegetable gardens.

We feel really fortunate to have such skilled SSOs in our school, who understand learning, form positive and caring relationships with children and work so collaboratively together and with the rest of the staff.

### Student Support

Above I mentioned the excellent work of SSOs in supporting students needing extra assistance with their learning. You may be interested to discover how this works at our school. All students are involved in a variety of testing throughout the year. We use these results to look closely at progress, particularly in the area of literacy. In junior primary we test for phonemic awareness (the sounds of language), phonics (the letter / sound relationship) and different aspects of reading (decoding the words and comprehension skills, for example). If any students are not progressing quite as quickly as we would like, we then tailor what we call an 'intervention program' for an SSO to run with each student 3 times a week. Research tells us that early intervention can make a big difference to students' learning in all areas in later years. This makes sense to me - if students have trouble reading, learning in all subjects will be challenging!

We also provide some small group programs such as MiniLit (literacy) and Quicksmart (number fact automaticity). Some students receive further one-on-one support to work on specific individual goals. Judy McPherson, our Literacy Coach, helps us design individual learning programs, and Suzie Tume works one day a fortnight as a Student Support focus teacher to coordinate the work in this area. We meet regularly as a team to discuss student progress and to make sure that what we are putting in place is actually working. We also consult with a Student Review Team from the Department once a term, comprised of a Special Educator, Speech Therapist, Psychologist and Behaviour Coach, who advise us on next steps for individual students.

Teachers, SSOs and support staff - together we are determined to give every child the opportunity to experience success at school!

*Margie*



Government of South Australia  
Department for Education

## Round the Classes

**Reception:** Book Week was fabulous. All of the class dressed up as different characters. All week we looked at books and did follow up activities. Ms Bowley has continued with books as our theme by having lots of ideas with *The Very Hungry Caterpillar* by Eric Carle. He is going to be the author we study for the next couple of weeks with Ms Bowley.

**Year 1/2:** We have been doing a lot of work around Book Week and have enjoyed the many activities we were able to be part of. We have also been very excited learning how to care for our new class pet budgies Sapphire and Snowy. In literacy we have been learning how to write narratives and in maths we have been learning how to measure perimeter. This week we welcome Bianca who will be taking a lot of the teaching load as part of her fourth year placement.



**Year 2/3:** In our collaboration with the Year 1/2 class, we have learnt how to make history timelines. In maths we are learning to tell the time and how to record elapsed time which can be challenging.

**Year 4/5:** Wow! Last week was a busy week for us. We had our Gold Rush Wax Museum night on Monday, which was a huge success. Thank you to everyone who attended our event. The students looked terrific and presented in a professional manner.



We also had a fantastic Book Week. We read lots of books and did lots of Book Week activities. We also worked with the 1/2 class to create some foxes and bunnies from one of the books we read. This was a great activity for our year 4/5 students, as they got to be mentors, role models and helpers to the year 1/2 class.



Everyone in the class was dressed in fabulous costumes for Book Week. Thank you to parents for making and organising two costumes in one week (I know it was a big ask, but I knew you guys would be up to it).

**Year 6/7:** Another busy fortnight...with a debate, girls' soccer, and a visit to Urrbrae to learn about the farm and the wetlands. We are putting the

finishing touches on our ancient China research projects. We are being challenged by percentages. We have done a final piece of persuasive writing (*Should the government be allowed to spy on you?*) and great improvements have been seen. Only three people need to finish the Premiers Reading Challenge (which they will). So..... things are on track for our class.

**Indonesian:** The older classes are incorporating adjectives into their descriptions of family members. They are also practising their listening skills with dictations.

The younger students are learning how to ask someone their name using stories and songs.

**Science:** This fortnight the year 4-7s have learnt about the history of the wheel and axle, and they had to create a timeline of important dates including when the wheel and axle were invented and what they have been used for through history to now. The students are currently designing a new machine that uses the wheel and axle. If you have any recyclable boxes that would be great! They have been revising what they have learnt so far this term.

The Reception - year 3s have also been looking at the wheel and axle as well as the pulley. They had to discuss what uses these simple machines in everyday life. The Reception and 1/2 class got to make a simple car using the axle and wheel and the 2/3 class is currently designing a new machine that uses the axle and wheel.

**PE/Health:** The students are continuing to learn about touch football. This fortnight they have learnt how to be an attacker and a defender, they have practised their throwing and passing as well as getting a try (a point).

**Gardening:** The year 1/2 students have earned their 'tool licence' this week by demonstrating how to use a spade, rake, fork, trowel and wheelbarrow safely and also taking care of their backs by bending their knees when lifting a heavy load and keeping in mind looking after each other and themselves.

Note to parents, the tool licence does not include chainsaws or lawn mowers!! 😊

## SAPSASA Girls' Soccer



Last Monday the year 6/7 girls went off to Mt Barker to play soccer against 3 other teams. We didn't win but we had a whole lot of fun. We played against a whole range of girls from St Michael's, Mt Barker South and Birdwood Primary Schools. We only scored 1 goal out of the 3 games but we worked together and included everyone. We won't be playing again but we had a lot of fun. Every girl in our class participated and was part of the team.  
By Taylah

## Debating



On August 18, the second Uraidla PS debating team of Miley, Kayla and myself debated at Pulteney Grammar School against Pembroke School. Our topic for our debate was that '*the Cooper's Hill Cheese Rolling and Wake should be banned*', we were the negative team and Pembroke were the affirmative team.

Miley was the first speaker for our team and she spoke about how it was a fun event and how it's an annual holiday. I was second, I spoke about how the economy has been boosted and how it is a traditional event. Kayla was the third speaker for our team and for the whole debate and she summed up our team case. Unfortunately Pembroke won but I believe both teams had strong arguments and we all enjoyed the debate.

By Molly

## COVID preparations

We are being asked by the Department to be prepared for a school closure at short notice, in case of a member of our school community being diagnosed with COVID-19. We are testing our communications procedures to make sure we are ready. Yesterday you should have received a test text message to your nominated mobile phone. If you **DID NOT** receive a text message from us, please contact the front office. Thank you!

## Nut allergy reminder

We have a number of students at school with severe nut allergies, and who may experience an anaphylactic reaction if exposed to nuts. For this reason we ask families to refrain from sending any items containing nuts to school. Thank you for your cooperation and for helping us keep all of our students safe at school!

## A Note from Emily

Hello! Hope everyone has been well this past week. Last Friday was our dress up Book Week parade and all the staff had the privilege of dressing up as Dr Seuss characters. My chosen story was Thidwick the Big-Hearted Moose. I will admit, when picking the character, I had not read the story. But upon doing some research I noticed a lot of similarities in Thidwick's character to our daily life. So often we carry a load of others or weight of troubles and do not speak up and ask for help until it's overwhelmed us. In those moments we are forced to, in Thidwick's case, shed our antlers and the heavy load in order to look after ourselves but in doing that can cause repercussions to others. I want to encourage you to check in with yourself, "what am I carrying?", and ask yourself, "am I carrying too much?"

If you need to chat, your child needs help, or know someone at Uraidla that may need some support, I encourage you to send me an email at [Emily.Morgan474@schools.sa.edu.au](mailto:Emily.Morgan474@schools.sa.edu.au) or call me on Mondays or Fridays at school. I am here to help lighten the load in any way I can.

Stay safe ☺

Emily Morgan Pastoral Care Worker

## OSHC

Hello all! We've had a brilliant run of the term thus far! We've explored dinosaurs and their 'sudden disappearance' and we've also learned how to write our name in ancient Egyptian hieroglyphics! If you didn't know - OSHC runs a term program, and each week we focus on a different topic or theme. This week we are looking at leadership in OSHC and how we can focus on giving OSHC kids a chance to run the show!

In other news, we just wanted to remind parents how our WHATSAPP system should work, as we've had an inundation of whats-app messages over the past few weeks. This is great as we love being connected to our families, but we are trying to keep major communication through texting on the OSHC phone. If you have a booking or a note for the OSHC teacher on duty during a shift, message the OSHC mobile normally with a text. If you have an emergency booking or cancellation outside of school hours, then you can use Whatsapp.

Andrew is the one who mans the Whatsapp account, so if you have any questions about this, let him know. Basically, if you want to contact the OSHC educator on duty during OSHC hours, messaging the OSHC phone directly is better than Whatsapp. Whatsapp is more for emergencies or last minute bookings outside of OSHC shift hours. Thank you for your understanding!

Connagh McNeilage & Andrew Jenkins  
OSHC Director & Assistant Director

## Community News



**URAILLA**  
TENNIS CLUB

### Believe it or not – Tennis season is almost here!

Uraidla Tennis Club is a fun and friendly club that offers:

- Coaching only for 5-7 year olds (or older if not wanting to play)
- Orange Ball with a modified court and rules for 7-9 year olds (with coaching)
- Green Ball for 9-10/11 year olds (with coaching)
- Yellow Ball (normal rules and balls) for 11+ year olds (with coaching)

Registration will be held on **Wednesday, 9<sup>th</sup> of September 3.20-5.30pm**

in the Uraidla Tennis/Netball Clubrooms

If you have any queries or want to receive your registration form via email, please contact Bec Smith on mobile 0405 321 363 or via email at [robbec1971@bigpond.com](mailto:robbec1971@bigpond.com)

**TENNIS ANY ONE?**

SEASON STARTS JUNIORS 16 & 17 OCT 2020

- Junior weekend teams
- 'Coaching only' groups available
- Private coaching available

FOR ENQUIRIES CONTACT

Hayley Riessen  
0490 321 800  
[hayleyriessen@gmail.com](mailto:hayleyriessen@gmail.com)

Mel Hunter  
0414 239 838  
[mel.hunter@bigpond.com](mailto:mel.hunter@bigpond.com)

**Onkaparinga Tennis Club Inc**  
Johnston Memorial Park, Main Road  
Balhannah, South Australia

**New Members Welcome!**

We offer:

- Seniors Doubles and Traditional;
- Juniors, including modified Green and Orange Ball competitions. Juniors are actively encouraged to play in our senior competitions.
- Hot Shots coaching with qualified Coaches.
- Midweek Tennis.
- Wednesday Night Social tennis.

Junior Enquiries through: Rose: 0406 102 373  
Senior Coordinator: Ann Marie: 0434 870 539  
Night Coordinator: Jill - 8389 9290  
Club Secretary/Gen. Enq.: Katie - 0415 299 349

Website: [www.onkastennis.com](http://www.onkastennis.com)  
Email: [onkasssecretary@gmail.com](mailto:onkasssecretary@gmail.com)

Affiliated with Tennis SA and Hills Tennis Association