

**Uraidla Primary  
School Community  
Welcomes You  
And  
Your Family**



Government of South Australia  
Department for Education

***A Message from Uraidla Primary School Governing  
Council Chairperson, Cristina Blefari  
and Principal, Margie Sarre:***

Thank you for your interest in Uraidla Primary School. We are very proud of our children's school with our professional and positive, friendly staff and our outstanding grounds and facilities. We hope you enjoy your time involved with the school community.

Our experience has shown that children attending our local school develop friendships near their homes and bring their families into the life of the Uraidla district through their school experience. Our families highly value the life of our local community and welcome you to Uraidla.

We are enjoying having the Uraidla and Hills Community Kindergarten on site and work closely with the Kindergarten to assist Kindy students in their transition to school.

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# URAILDLA PRIMARY SCHOOL

## Information for families

Thank you for your interest in Uraidla Primary School. We look forward to the opportunity to work with you in providing a happy and rewarding education experience for your children.

Uraidla Primary School was established in 1871 in the Adelaide Hills and has a strong, historic sense of community, which now encompasses both orchardist/market gardening families and city working commuter families. The community is actively involved in the school and has definite expectations that teaching and learning programs will create high levels of literacy and numeracy while being innovative and socially aware.

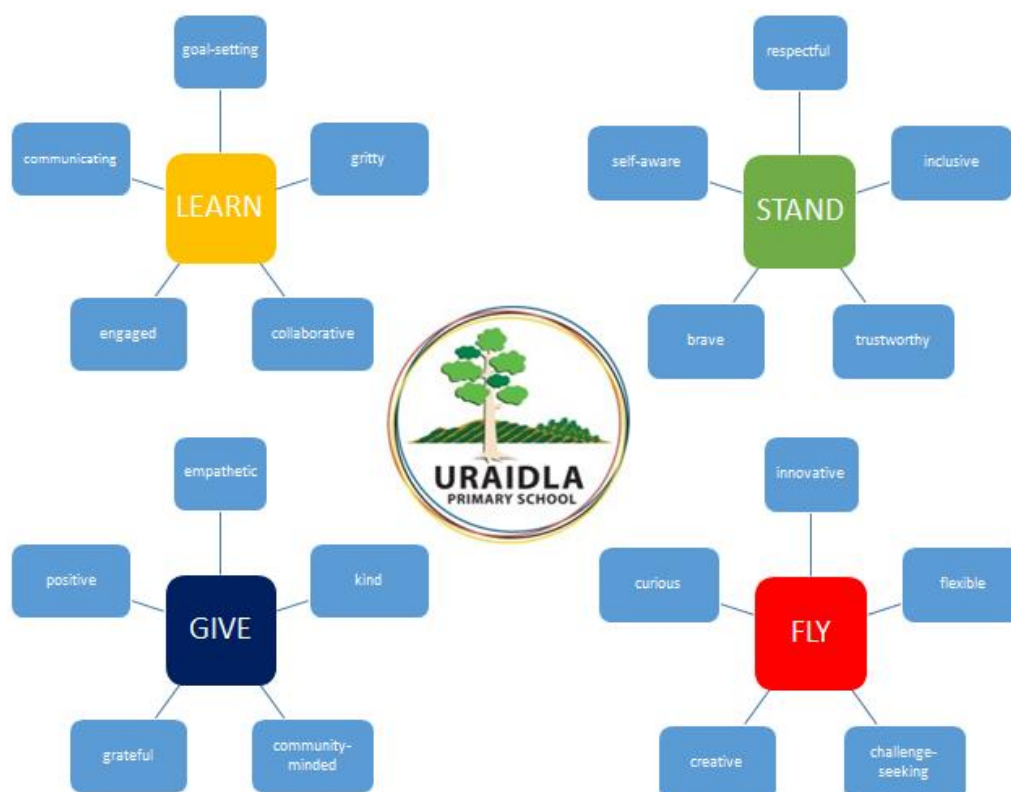
The student population of approximately 165 students with 7 classes enables careful attention to individual student learning.

Our main feeder kindergarten is the Uraidla and Hills Community Kindergarten (Phone 8390 1216) which moved to our site at Uraidla Primary in 2015.

The Uraidla School community encourages and values a sense of belonging and working together to make a difference to the lives and learning of our children.

Our Teaching and Learning Program is focussed first on students' wellbeing and resilience, and then on their learning the knowledge and skills that are appropriate to their academic level. Classroom programs are designed to achieve deep levels of understanding and learning for students and cater for a range of learning needs and styles.

The school motto is Learn, Stand, Give, Fly and we have developed the following framework as a way of teaching our school values with a consistent language for all students from Reception – Year 6. These words acknowledge our commitment to the development of the whole child, in all areas of their life.



## **Term Dates 2024**

Term 1	29 January to 12 April
Term 2	29 April to 5 July
Term 3	22 July to 27 September
Term 4	14 October to 13 December

## **School Times**

Before School Care (OSHC)	7am-8.50am
Yard Supervision	8.30am – 8.50am
School Commences	8.50am
Recess eating time	10.35 – 10.40am
Recess play	10.40am-11.00am
Classes resume at	11.00am
Lunch eating time	12.40pm – 12.50pm
Play	12.50pm-1.30pm
Classes resume at	1.30pm
End of classes	3.10pm
Yard Supervision	3.10pm – 3.30pm
After School Care	3.30pm-6pm

Children are dismissed at 2.10pm on the last day of each term.

**School Telephone Number      8390 3209**

**Email      Margie.Sarre187@schools.sa.edu.au**

## **Office Hours**

The School Office is open between 8.30am and 4.00pm each day. Our friendly staff in the office will be pleased to help you with any questions or queries. Telephone 8390 3209.

## **Leaving the School Grounds**

Children must stay within the grounds at all times unless written permission has been given by a parent/caregiver or teacher and with the knowledge of the Principal. Early pick up by parents/caregivers requires signing out at the Front Office before collecting students.

# **Procedures and Services**

## **Enrolment**

You are welcome to make an appointment with the Principal prior to enrolling your child and are invited to take a tour of the school. We would like to hear your needs for your child when they enrol.

## **Admissions**

The Department for Education requires that a child whose 5<sup>th</sup> birthday is before the 1<sup>st</sup> of May begins Reception at the beginning of that school year. Students whose birthday is the 1<sup>st</sup> of May to 31<sup>st</sup> October begin at the start of term 3 (mid-year intake). Those whose birthdate is the 31<sup>st</sup> of October to 31<sup>st</sup> December start term 1 the following year.

## **Transition Arrangements**

### **Kindergarten to School**

We have a transition program in place with the Uraidla Kindergarten and other Kindergartens as required. Children are invited to spend time in the weeks before starting with their class and information sessions for parents are also held at these times.

### **Enrolments from other schools**

Children and their parents are encouraged to visit our school. Class visits can be arranged by request.

### **Primary to High School**

There is an extensive transition program arranged with every High School, both public and private.

## **School Fees**

School Fees are \$380 per year. EFTPOS facilities are available for your convenience. If you have any concerns please contact our Finance Officer Sara Rosenthal at the office. Government assistance with school fees is available for families who qualify.

## **Student Absences**

Please notify the classroom teacher of absences as soon as possible; a note, SeeSaw message or phone call is sufficient. Student attendance at school is a legal requirement between the ages of 6 and 16.

## **Out of School Hours Care**

***Before and After School Care*** is offered each day and Vacation Care is also available during the school holidays. OSHC and Vacation Care programs are subsidised by the government through the Child Care Subsidy but a charge to families per student also applies. It is important to apply through the Family Assistance Office to get the benefit.

Andrew Jenkins manages our OSHC and Vacation Care programs. Enquiries and bookings may be made by telephoning 0474 647 247 or emailing [OSHC.Director773@schools.sa.edu.au](mailto:OSHC.Director773@schools.sa.edu.au).

## **Uniform**

The School uniform colours are red and navy. See the School Uniform Policy included with the information pack for specific items allowed to be worn at school. Uniforms are available to order from school; Tracey Mason will be able to assist.

## **Car Parking Arrangements**

We are fortunate to be able to use the Uraidla Oval and Parks side of our school. Please adhere to the one way direction; enter from Swamp Rd and exit onto Greenhill Rd. Park only in designated areas. Speed is limited to 20kph.

If using Kidney St please respect the informal one way system, west to east (up the hill) 8.30-9am and 3.10-3.45pm.

Please drive slowly and watch out for children.

## **Bicycles**

Children are encouraged to ride to school. They need to be wheeled in the yard and left during the day in the racks provided.

## **Lost Property**

Please name everything your child brings to school. The Lost Property rack is located in the corridor and is always too full! At the end of the year all unclaimed articles are given to charity.

## **Library/Resource Centre**

Our Resource Centre is open daily and families are encouraged to borrow resources with their children. Corinne Pepper manages our library and encourages parents to visit the library with their child and borrow books.

We also encourage children to use the Adelaide Hills Council Mobile Library which visits fortnightly.

## **Our school is supported by**

Strong School and Community Links.

Governing Council, Parents and Friends.

Student Voice through SRC, Class Meetings and Community Service.

Our Student Behaviour Management Policy.

A Pastoral Care Worker who supports the wellbeing of students and their families.

The Provision of Before School and After School Hours Care and Vacation Care.

# **Student Health and Welfare**

## **Infectious Diseases**

To protect your own child and others at our school please do not send a sick child to school. Some childhood diseases and infections require exclusion from school. Contact the school for further details. If head lice are found in your child's hair please treat immediately and inform staff so that other students in the class can be treated also. This assists in breaking the head lice cycle.

## **Medication**

No child may have medication at school without the knowledge of the teacher and office staff. All medication needs to be in the original packaging in a plastic lunch box along with medical administration instructions from your doctor or pharmacist.

The above information also applies to pain relievers such as Panadol.

## **Accidents and First Aid**

First Aid will be given promptly to sick or injured children. Please ensure that the school has up to date medical information about your child. You will be notified if your child has received treatment.

## **Sun Safety**

In Terms 1, 3 and 4 students are required to wear a school hat during all outside activities (PE, playtimes etc). Please make sure your child has their school hat at school each day. You may send along sunscreen. Our policy is **"No hat, play in the shade."** The school provides a hat as a welcome gift to new Reception students.

## **Hot Weather**

Days forecast 36 degrees or higher are "Play in the Shade Only". On extremely hot days students play inside in their air conditioned classrooms.

## **Wet Weather Procedures**

During wet weather students play in their classrooms. A range of activities and resources are provided for students. Duty staff decide when wet weather procedures are used. Please note that because students need physical activity, outside play continues if the weather is only 'drizzly', so we suggest students bring a rain jacket or umbrella.

## **Days of Extreme Fire Danger**

Our school has detailed plans in place to keep your child safe in the event of a bushfire:

- On catastrophic fire danger days in the Mount Lofty Ranges fire ban district our school will be **closed**.
- If a catastrophic fire danger day is forecast, we will inform you of a closure after 4pm the day before.
- We practise Bushfire drills with the students every Term 1 and 4 so that students are prepared in case of an emergency. Our Bushfire Shelter is in the school main building.
- We also practise communication with families through text messaging system in case we need to contact the whole school community in case of an emergency. It is very important for this reason that we have the most up to date mobile phone number for your family at all times.

## **Custody**

It is important that we know of any custody arrangements involving children. The school must be informed of details regarding who is the legal custodian, exactly who has permission to collect children after school, as well as a copy of a court order if restricted access is involved. Please feel free to discuss any issues or concerns in confidence with the Principal or class teacher.

## **SRC**

The SRC [Student Representative Council] is made up of 2 students from each class who plan and co-ordinate activities across the school. This includes discos, walkathons, charity, fundraising and most importantly raising student concerns. Students are elected to SRC for 2 terms.

## **Student Wellbeing and Behaviour Management**

We believe that children need to feel safe and valued at school in order to learn. We have a strong wellbeing and positive education focus at the school, including counselling provided by the Principal and support from our Pastoral Care Worker, Kirrily Munyard.

There is a great deal of social learning that takes place alongside the other areas of the curriculum. The adults at Uraidla Primary teach children to be responsible for their own behaviour, through:

- Stating clearly the expectations of behaviour at school
- Praising positive behaviour
- Asking them what they think is fair
- Stressing the importance of kindness towards others
- Explicit teaching of social skills to individuals and groups who need more support,
- Solving issues that arise between children in a Restorative Justice format.

We teach students to act according to our school motto Learn Stand Give Fly:

<b>LEARN:</b>	engaged, communicating, goal-setting, gritty, collaborative
<b>STAND:</b>	respectful, inclusive, self-aware, brave, trustworthy
<b>GIVE:</b>	empathetic, positive, kind, community-minded, grateful
<b>FLY:</b>	innovative, challenge-seeking, flexible, curious, creative

We teach self-regulation through the Zones of Regulation program, and wellbeing through the Berry Street education model.

In addition we have a small number of specific rules:

- Wear correct school uniform.
- Only bring toys to school for sharing (not for yard play).
- Wear hats outside only.
- No chewing gum in class.
- Use language appropriate for school.
- Speak respectfully to adults.
- Eat all food in the shelter shed; no food in pockets in the yard.
- Walk inside all buildings.
- Stay inside the school boundaries, including not behind the gym, sports shed, or garden sheds.
- If you have no hat, you play in the sand pit (not the gym).
- Play touch football rules; no tackling.
- Playing in the bases is for recess and lunch, not before or after school.

A copy of our *Uraidla Primary School Behaviour Support Policy* and *Uraidla Primary School Student Behaviour Processes* are included in the welcome pack, and can also be found on our website.



## **Parent Support**

If parent/caregivers are experiencing difficulties either with their child, the school, finances, or in some other way, we offer the opportunity to discuss the issues in a caring and confidential manner. The most appropriate person will usually be the class teacher, the principal or the Pastoral Care Worker.

## **Teaching and Learning**

### **At Uraidla Primary School we are committed to:-**

- Developing a safe, supportive learning environment for all
- The provision of quality learning tasks inclusive of all students and their learning preferences
- Engaging and challenging each learner with purposeful, relevant teaching and learning experiences
- Providing explicit instructions to achieve both social and academic success for all
- Empowering learners to take control over their learning and behaviour
- Positive and trusting relationships between students, staff and parents
- Developing the necessary skills to be an active participant in a rapidly changing and increasingly technological world

Our core business is teaching and learning in a supportive and challenging environment, based on our expressed values and a strong student-parent-teacher relationship.

We follow the **Australian Curriculum** and we are committed to intervening to ensure all students are making at least one year's progress at their level every school year.

## **There are eight areas of study**

### **English - literacy**

Children study both Texts and Language (use and comprehension) in English. This involves the many facets of speaking and listening, reading, viewing and writing in a variety of contexts and environments, using a variety of styles.

### **Mathematics - numeracy**

Students learn the three content strands of mathematics; number and algebra; measurement and geometry, statistics and probability and develop skills in the proficiencies of *fluency, understanding, problem solving and reasoning*.

### **Humanities and Social Science (HaSS)**

These subjects develop the content knowledge of our world and its history, geography, Civics and Citizenship, as well as the skills and strategies needed to research the learning.

### **Health & Physical Education**

Health and Physical Education is concerned with holistic human development, emphasising the contribution of physical activity to growth and functioning; the establishment of a positive self-concept and relationships; and the achievement of optimal health in individuals and communities.

### **Design and Technology**

Students learn that technology involves the creation of products, processes and systems to solve perceived problems or needs. This is done through the three strands of critiquing, designing and making using 'plugged' or 'unplugged' technology.

## **Science**

Science is organised into four learning strands; earth and space, energy systems, life systems and matter. The processes involved in working scientifically are interwoven into each strand.

## **The Arts**

Studies in this area are aimed at students acquiring knowledge, developing a range of skills and fostering an appreciation of various areas of the arts. The major strands are dance, drama, media, music and visual arts.

**Language** Students at Uraidla Primary School learn Indonesian as a second language.

## **Special Programs to Meet the Range of Learning Needs**

Support for targeted students with specific learning needs is delivered by experienced SSOs and teachers in individual or small group settings. Teachers and SSOs spend time each fortnight developing short term plans for students with special needs, and meet regularly to discuss student progress.

## **Our school offers a number of extra programs to students**

### **Environmental and Sustainability Education**

We encourage children to reduce, reuse and recycle and behave as responsible sharers of our planet. We have a number of recycling programs in place. Each week a group of students participate in a gardening and cooking program.

### **Instrument Tuition**

We are fortunate to have the services of private provider music teachers who offer tuition in piano, guitar and drums. Brass, woodwind and other instruments are offered through the Instrumental Music Service of Dept for Education for years 4 and above.

### **Choir**

Senior students have the opportunity to participate in the Festival of Music Choir held each year at the Festival Centre in September. This choir rehearses once per week and has its own choral night each year as well as the opportunity to perform at local events.

### **School Sport SA (formerly SAPSASA) (Primary Sport)**

Senior Students are invited to try out for a number of state organised sports. Students in the past have participated in district athletics, tennis, football, netball, hockey, soccer, basketball and swimming. Each year a number of children are chosen for district teams with some going on to represent our state.

### **Swimming**

All students except our year 6s participate in swimming lessons in week 2 of Term 1 each year. Our year 6s attend Murraylands Centre at Murray Bridge for a more varied aquatics program.

# Assessment and Reporting

Students are assessed against standardised tests across the year to monitor their progress, and teachers use their professional judgement to set goals for students and provide timely feedback. We also ask students to participate in setting their own goals with the help of their teacher.

Parents are encouraged to keep in close contact with teachers to discuss any concerns they or their child may be having. So that we can give you the time you deserve please make an appointment.

Reporting to parents occurs in the following ways:

<b>TERM 1</b>	Acquaintance Night Early Term 1 Student parent teacher learning discussions
<b>TERM 2</b>	Term 2 written report, Week 10
<b>TERM 3</b>	Review of Term 2 Learning Discussion goals – second parent teacher discussions offered if required. Year 3 and 5 students receive their annual NAPLAN results.
<b>TERM 4</b>	Summary written report – Week 9

# School Improvement Plan 2024

These are our Improvement Plan goals for 2024:

- Increase student achievement in literacy in reading and writing R-6.
- Increase student achievement in the higher bands in mathematics R-6.
- Increase student wellbeing and connectedness to learning through self-regulation.

For more information see the Site Plan on our website.

## **Communication**

Uraidla Primary has a number of regular communication procedures in place to keep you and the community informed. We also encourage informal communication between staff, parents and children to maintain a sense of community, to facilitate quick resolution of any concerns that may arise and to celebrate our successes.

### **SeeSaw**

All classes communicate with families using the SeeSaw app. This is the platform teachers will use most commonly to communicate with you. Students also use the platform to share examples of their learning with their families.

We also use SeeSaw to send whole school announcements and reminders to parents on a regular basis.

### **Newsletter**

An online newsletter is published every second Friday and the link is sent to all families via SeeSaw. This is our main source of bringing you up to date with decisions and activities of the previous fortnight and those coming up soon. The newsletter is always available to view from the school website.

### **SMS and email contact**

Parent and caregivers' phone numbers and email addresses are recorded to enable bulk communication of messages, bushfire warnings and announcements.

### **School Website**

The school website is <http://www.uraidlaps.sa.edu.au>

### **Term Planner**

We send home a Term Planner early each term so that you are informed of school activities.

# Parent Involvement

We welcome the involvement of parents into our school and classrooms.

**Governing Council-** meets twice each term on Mondays in Weeks 3 & 8 at 7pm to make important decisions about the governance of the school, and to provide valuable advice to the Principal. Elections are held annually at the November AGM. These meetings are open to everyone to attend and we welcome participation and feedback from all.

Sub-committees include Grounds /Finance /Parents and Friends /OSHC/ Reconciliation Action Plan.

**Parents and Friends** – meets twice each term on Wednesdays in Weeks 2 and 7 at 7pm. Our P&F work to create opportunities to bring the community together, and also fundraise for projects to benefit the students. All are welcome to join this dynamic group.

**Classroom support-** Class teachers welcome your support to hear reading or work with the class, or attend excursions, do electives and so on. Please let your child's teacher know if you are available and have special areas of interest/expertise.

Adults who volunteer at school may be required to obtain a Working With Children Check and undertake Responding to Abuse and Neglect online training, both free of charge, depending on the specific role undertaken.

## Staff Members 2024

Margie Sarre	Principal
Troy Welfare	Assistant principal, P.E (Tues) Yr 3 (Fri)
Katie Martin	Reception
Kelly Charlton	Reception
Jaya Thomas	Year 1
Sam Irvine	Year 2
Stephen Tsiaprakas	Year 3 (Mon – Thurs)
Alex Berry	Year 4/5
Sallie Griffin	Year 5/6
Emma Grosvenor	P.E (Thurs)
Philippa Callaghan	Science (Tues-Thurs)
Susan Lewis	Indonesian (Tues, Thurs)
Suzie Tume	Student support (Tues), Arts (Thurs), Yr 2 (Fri)
Sara Rosenthal	SSO – Finance and office
Tracey Mason	SSO – Front office
Corinne Pepper	SSO – Student support, Library
Pauline Hill	SSO – Student support
Mary Engler	SSO – Student support
Jo Higginson	SSO – Gardening & student support
Lisa Golding	SSO – Student support
Mel Williams	SSO – Student support
Sascha Mosley	SSO – Student support
Kirrily Munyard	Pastoral Care Worker
Darren Bond	Groundsperson (Mon, Fri)